

National Education Policy-2020

**Common Minimum Syllabus for Uttarakhand State Universities and Colleges
Four Year Undergraduate Programme- FYUP/Honours Programme/Master in
Arts**

STRUCTURE FOR FYUP/MASTER'S POLITICAL SCIENCE SYLLABUS

DEPARTMENT OF POLITICAL SCIENCE

2025

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An Overview of Papers from 1st to 10th Semester “Political Science”

| Semester | DSC (Core) (4) | DSE (Elective) (4) | Generic Elective (4) | SEC (Skill) (2) (Integrated 6 Sems) | IAPC |
|----------|--|---|--|---|--|
| 1. | Basic Principles of Political Science | X | Awareness of Civil Rights | Foundations of Leadership and Self-Awareness | X |
| 2. | Fundamentals of Modern Government | X | Issues of Women's Empowerment | Grassroots Leadership and Participatory Governance | X |
| 3. | Introduction to Political Theory | Political Ideology | Human Rights | State-Level Leadership and Legislative Processes | X |
| 4. | An Introduction to the Indian Constitution | Public Institutions in India | Public Policy and Analysis | National Leadership and Parliamentary Democracy (Indian Parliament) | X |
| 5. | Understanding International Politics | Global Politics | Research Methodology | Global Leadership and Multilateral Institutions (United Nations) | Internship/Apprenticeship/Project/Community outreach (4) |
| 6. | Public Administration | Comparative Politics | Environmental Governance | Career Readiness and Public Leadership | Internship/Apprenticeship/Project/Community outreach (4) |
| 7. | Western Political Thought (From Plato to Marx) | <ol style="list-style-type: none"> Modern Political Thought: Dominant Trajectories Foundations of Indian Political Thought Social Movements in India | <ol style="list-style-type: none"> Nationalism in India Dynamics of Indian Political System Modern Indian Political Thought | X | Dissertation on Major OR Dissertation on Minor OR Academic Project (6) |
| 8. | Indian Political Theory | <ol style="list-style-type: none"> Political Processes in India State Politics in India with special reference to Uttarakhand Local Self Government | <ol style="list-style-type: none"> Gandhian Discourse in Politics Ethics and Politics in India Peace and Conflict Resolution | X | Dissertation on Major OR Dissertation on Minor OR Academic Project (6) |
| 9. | International Relations | <ol style="list-style-type: none"> Contemporary Political Philosophy India's National Security: Major Challenges and Strategic Thinking International Relations in Post-Cold War Era | <ol style="list-style-type: none"> Environmentalism Politics of Globalization India's Foreign Policy in the 21st Century | X | Dissertation on Major OR Dissertation on Minor OR Academic Project (6) |

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|-----|-------------------------------------|--|--|---|--|
| 10. | Principles of Public Administration | <ol style="list-style-type: none">1. Administrative Thinkers2. Indian Administration3. Governance and Public Policy in India | <ol style="list-style-type: none">1. ICT and Social Sciences2. Democracy and Development in India3. An Introduction to Civil Society | X | Dissertation on Major OR Dissertation on Minor OR Academic Project (6) |
|-----|-------------------------------------|--|--|---|--|

| List of All Papers with Semester-Wise Titles in “Political Science” | | | | | |
|---|----------|--------------|---|--------------------|---------|
| Year | Semester | Course | Paper Title | Theory / Practical | Credits |
| Undergraduate Certificate in Political Science | | | | | |
| FIRST-YEAR | I | DSC | Basic Principles of Political Science | Theory | 4 |
| | | GE | Awareness of Civil Rights | Theory | 4 |
| | | SEC | Foundations of Leadership and Self-Awareness | Theory | 2 |
| | II | DSC | Fundamentals of Modern Government | Theory | 4 |
| | | GE | Issues of Women's Empowerment | Theory | 4 |
| | | SEC | Grassroots Leadership and Participatory Governance | Theory | 2 |
| Undergraduate Diploma in Political Science | | | | | |
| SECOND YEAR | III | DSC | Introduction to Political Theory | Theory | 4 |
| | | DSE | Political Ideology | Theory | 4 |
| | | GE | Human Rights | Theory | 4 |
| | | SEC | State-Level Leadership and Legislative Processes | Theory | 2 |
| | IV | DSC | An Indian Political System | Theory | 4 |
| | | DSE | Public Institutions in India | Theory | 4 |
| | | GE | Public Policy and Analysis | Theory | 4 |
| | | SEC | National Leadership and Parliamentary Democracy (Indian Parliament) | Theory | 2 |
| Bachelor of Political Science | | | | | |
| THIRD YEAR | V | DSC | Understanding International Politics | Theory | 4 |
| | | DSE | Global Politics | Theory | 4 |
| | | GE | Research Methodology | Theory | 4 |
| | | SEC | Global Leadership and Multilateral Institutions (United Nations) | Theory | 2 |
| | VI | DSC | Public Administration | Theory | 4 |
| | | DSE | Comparative Politics | Theory | 4 |
| | | GE | Environmental Governance | Theory | 4 |
| | | SEC | Career Readiness and Public Leadership | Theory | 2 |
| Bachelor of Political Science with Honours | | | | | |
| FOURTH | VII | DSC | Western Political Thought (From Plato to Marx) | Theory | 4 |
| | | DSE 1 | Modern Political Thought: Dominant Trajectories | Theory | 4 |
| | | DSE 2 | Foundations of Indian Political Thought | Theory | 4 |
| | | DSE 3 | Social Movements in India | Theory | 4 |
| | | GE 1 | Nationalism in India | Theory | 4 |
| | | GE 2 | Dynamics of Indian Political System | Theory | 4 |
| | | GE 3 | Modern Indian Political Thought | Theory | 4 |
| | | DISSERTATION | Dissertation on Major/Dissertation on Minor/ Academic Project | Theory | 6 |
| | | DSC | Indian Political Theory | Theory | 4 |

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|--------------------------------------|--|---------------------|---|---------------|----------|
| -YEAR | VIII | DSE 1 | Political Processes in India | Theory | 4 |
| | | DSE 2 | State Politics in India with special reference to Uttarakhand | Theory | 4 |
| | | DSE 3 | Local Self Government | Theory | 4 |
| | | GE 1 | Gandhian Discourse in Politics | Theory | 4 |
| | | GE 2 | Ethics and Politics in India | Theory | 4 |
| | | GE 3 | Peace and Conflict Resolution | Theory | 4 |
| | | DISSERTATION | Dissertation on Major/Dissertation on Minor/ Academic Project | Theory | 6 |
| Master's in Political Science | | | | | |
| FIFTH YEAR | IX | DSC | International Relations | Theory | 4 |
| | | DSE 1 | Contemporary Political Philosophy | Theory | 4 |
| | | DSE 2 | India's National Security: Major Challenges and Strategic Thinking | Theory | 4 |
| | | DSE 3 | International Relations in the Post-Cold War Era | Theory | 4 |
| | | GE 1 | Environmentalism | Theory | 4 |
| | | GE 2 | Politics of Globalisation | Theory | 4 |
| | | GE 3 | India's Foreign Policy in the 21st Century | Theory | 4 |
| | | DISSERTATION | Dissertation on Major/Dissertation on Minor/ Academic Project | Theory | 6 |
| | X | DSC | Principles of Public Administration | Theory | 4 |
| | | DSE 1 | Administrative Thinkers | Theory | 4 |
| | | DSE 2 | Indian Administration | Theory | 4 |
| | | DSE 3 | Governance and Public Policy in India | Theory | 4 |
| | | GE 1 | ICT and Social Sciences | Theory | 4 |
| | | GE 2 | Democracy and Development in India | Theory | 4 |
| | | GE 3 | An Introduction to Civil Society | Theory | 4 |
| DISSERTATION | Dissertation on Major/Dissertation on Minor/ Academic Project | Theory | 6 | | |

Abbreviations-

DSC- Discipline-Specific Course

DSE- Discipline Specific Elective, GE- Generic Elective, SEC- Skill Enhancement Course

AP- Academic Project/Dissertation on Major/ Dissertation on Minor

COURSE INTRODUCTION

The Political Science programme is designed for students pursuing graduation and post-graduation in regular mode under the semester system. The programme aims to cultivate political thinking and enhance students' decision-making abilities. It seeks to develop an analytical perspective on political behaviour and processes, nurturing students into socially responsible and ethically conscious citizens.

The undergraduate programme spans three years, comprising 16 core courses across six semesters. In addition, students will choose one Skill Enhancement Course in each of the first six semesters.

The fourth year, leading to a Bachelor of Political Science with Research, will include 14 courses across two semesters. In the fifth year, students enrolled in the Master's in Political Science programme will undertake 14 advanced courses distributed over two semesters. From the seventh semester onward, students will engage in a research project each semester, fostering a strong research culture and critical inquiry.

Programme Outcomes (POs):

PO 1

Aligned with the ethos of Kumaun University—which is committed to nation-building and nurturing leadership through education—this programme fosters ethical values through the practical, moral and intellectual dimensions of learning. It promotes an understanding and appreciation of human diversity and encourages active participation in community life as responsible citizens.

The programme enhances knowledge and cultivates a research aptitude regarding political phenomena, ranging from local to global contexts. Its main objectives are as follows:

To acquaint students with contemporary political theory and key issues in the Indian political system.

To develop critical insights into alternative moral and ethical frameworks for interpreting modern political discourse.

To encourage the application of disciplinary and interdisciplinary learning across diverse contexts by integrating knowledge and practical experiences.

To create a stimulating and supportive learning environment that promotes high-quality research and related academic activities including debates, seminars and lectures.

To equip students with essential skills for effective work in areas such as teacher education, teaching methodologies, educational administration and supervision.

To raise awareness about career opportunities in both the public and private sectors for postgraduates in Political Science, while also highlighting the subject's relevance for careers in politics, civil services, teaching, legal education and various other fields.

| Programme Specific Outcomes (PSOs): UG I Year Undergraduate Certificate in Political Science | |
|---|---|
| PSO1 | Understanding the fundamental concepts and theories of political science. |
| PSO2 | Analyzing historical and contemporary political events, systems, and structures within local, national, and global contexts. |
| PSO3 | Demonstrating critical thinking skills by evaluating diverse political perspectives, arguments, and policies. |
| PSO4 | Communicating effectively through oral and written presentations on political topics, demonstrating clarity, coherence, and persuasive argumentation. |
| PSO5 | Recognizing the significance of political engagement and civic participation, and appreciating the role of political science in addressing societal challenges and promoting democratic values. |

| Programme Specific Outcomes (PSOs): UG II Year Undergraduate Diploma in Political Science | |
|--|--|
| PSO1 | In-depth understanding of political systems, theories, and practices |
| PSO2 | Analytical and critical thinking skills for assessing complex political phenomena |
| PSO3 | Ability to contribute effectively to government, international organizations, NGOs and research institutions |
| PSO4 | Intense research, communication and problem-solving skills |
| PSO5 | Preparation for diverse career paths within the field of political science |

| Programme Specific Outcomes (PSOs): UG III Year Bachelor of Political Science | |
|--|--|
| PSO1 | Advanced knowledge of political theory, comparative politics and international relations |
| PSO2 | Proficiency in conducting independent research projects and analyzing political data |
| PSO3 | Enhanced critical thinking and problem-solving abilities for addressing contemporary political challenges |
| PSO4 | Specialized expertise in specific areas of political science, preparing for advanced study or specialized career paths |

| Programme Specific Outcomes (PSOs): UG IV Year Bachelor of Political Science with Honours | |
|--|--|
| PSO1 | Profound understanding of research methodologies and techniques in political science |
| PSO2 | Ability to conduct original research projects, including data collection, analysis and interpretation |
| PSO3 | Proficiency in academic writing, presentation and publication of research findings |
| PSO4 | Preparation for pursuing graduate studies or entering research-oriented careers in academia, think tanks or policy analysis institutions |

| Programme Specific Outcomes (PSOs): PG Political Science | |
|---|---|
| PSO1 | Leveraging foundational undergraduate knowledge, the master's degree program delves deeper into political theories, institutions and global dynamics. |
| PSO2 | Focused coursework and research projects enable students to specialize in specific areas of political science, such as international relations, comparative politics or public policy. |
| PSO3 | Advanced analytical skills are honed through rigorous research methodologies, equipping graduates to critically assess complex political issues and propose evidence-based solutions. |
| PSO4 | Through seminars, workshops, and collaborative projects, students cultivate leadership abilities and interdisciplinary perspectives, preparing them for diverse roles in government, NGOs, think tanks and academia. |
| PSO5 | The program culminates in a thesis or capstone project where students demonstrate mastery of advanced political science concepts and contribute original insights to the field, fostering career advancement and further academic pursuits. |

Semester-VII

Bachelor of Political Science with Honours

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|---|----------|-----------------------------------|----------|--------------------|--|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSC: Western Political Philosophy (From Plato to Marx) | 4 | 60 | 0 | 0 | Political Science in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|--|--|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 7 Paper: DSC |
| Subject: Political Science | | |
| Course: DSC | Course Title: Western Political Thought (From Plato to Marx) | |
| <p>Course Outcomes: After completion of the course students will be able to:</p> <ul style="list-style-type: none"> • Understand the Main Features of Classical Greek Philosophy in general and Political Philosophy from Plato to Marx in particular. • Comprehend the ideas on state, people, Justice, communism, education, constitution, Liberty and Rights. • Analyse and justify the relevance of the Ideas of those thinkers in the modern era. | | |
| Credits:4 Credits | | Discipline Specific Course |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | | |
| Unit | Topics | No. of Hours |
| I | <p>Introduction to Political Thought</p> <ul style="list-style-type: none"> • Definition and scope of Political Thought. • How to read a text of Political Thought: Textual (Leo Strauss), Contextual (Quentin Skinner & JGA Pocock) and Interpretative (Hans Gadamer & Paul Ricoeur) | 12 |

| | | |
|---|---|------------------|
| <ul style="list-style-type: none"> • II | <p>Greek Political Thought</p> <ul style="list-style-type: none"> • Plato <ul style="list-style-type: none"> a. Theory of Forms b. Theory of Justice b. Theory of Education and Communism. • Aristotle <ul style="list-style-type: none"> a. Nature of Politics b. Theory of Justice c. Theory of Ethics and Cause d. Theory of Citizenship e. Theory of Slavery f. Theory of Constitution g. Theory of Revolution | <p>12</p> |
| <p>III</p> | <p>Medieval Political Thought</p> <ul style="list-style-type: none"> • St. Augustine <ul style="list-style-type: none"> a. Theory of Two Swords b. The City of God • Thomas Aquinas <ul style="list-style-type: none"> a. Natural Law and Divine Order b. Separation of Church and State | <p>06</p> |
| <p>IV</p> | <p>Modern Political Thought -I</p> <ul style="list-style-type: none"> • Niccolò Machiavelli <ul style="list-style-type: none"> a. Methods b. Separation between Politics & Ethics c. Statecraft • Thomas Hobbes <ul style="list-style-type: none"> a. Human Nature b. Social Contract c. Origin and Nature of Sovereignty • John Locke <ul style="list-style-type: none"> a. Social Contract b. Natural Rights c. Limited Government • Jean-Jacques Rousseau <ul style="list-style-type: none"> a. Origin of inequality b. Social Contract c. General Will | <p>15</p> |

| | | |
|----------|--|-----------|
| V | Modern Political Thought- II | 15 |
| | <ul style="list-style-type: none"> • John Stuart Mill <ul style="list-style-type: none"> a. Revision Of Utilitarianism b. Liberty c. Ideas On Women • Karl Marx <ul style="list-style-type: none"> a. Dialectic Materialism b. Historical Materialism c. Class Conflict and Revolution d. Surplus Value | |

Suggested Reading:

- Gauba, O. P. (2011). *Western Political Thought*. Macmillan India.
- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx* (2nd ed.). PHI Learning Pvt. Ltd
- Mukhopadhyay, A. K. (2019). *Western political thought*. SAGE Publications India Pvt Ltd.
- Jha, S. (2018). *Western political thought* (2nd ed.). Pearson Education India.
- Sharma, U., & Sharma, S. K. (2006). *Western political thought: From Plato to Burke*. Atlantic Publishers & Distributors.
- Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory* (4th ed.). Harcourt Brace Jovanovich.
- Nelson, B. R. (2006). *Western political thought: From Socrates to the age of ideology* (2nd ed.). Pearson Education.
- Bhandari, D. R. (1998). *History of European political philosophy*. Bangalore Printing & Publishing Co.
- Ramaswamy, S. (2002). *Political theory: Ideas and concepts*. Macmillan India.
- Roy, M. N. (1952). *Reason, romanticism and revolution* (Vols. 1–2). Renaissance Publishers.
- Jones, W. T. (1969). *Masters of political thought* (Vols. 1–3). George G. Harrap & Co.
- Dunning, W. A. (1902). *A history of political theories: Ancient and medieval*. Macmillan.
- Dunning, W. A. (1905). *A history of political theories: From Luther to Montesquieu*. Macmillan.
- Dunning, W. A. (1920). *A history of political theories: From Rousseau to Spencer*. Macmillan.
- Barker, E. (1951). *The political thought of Plato and Aristotle*. Dover Publications.
- Strauss, L., & Cropsey, J. (Eds.). (1987). *History of political philosophy* (3rd ed.). University of Chicago Press.
- Hampsher-Monk, I. (1992). *A history of modern political thought: Major political thinkers from Hobbes to Marx*. Blackwell.
- Wolff, J. (2006). *An introduction to political philosophy* (Rev. ed.). Oxford University Press.

- Boucher, D., & Kelly, P. (Eds.). (2003). *Political thinkers: From Socrates to the present*. Oxford University Press.
- Hoffman, J., & Graham, P. (2009). *Introduction to political theory* (2nd ed.). Pearson Education.
- Ball, T., Dagger, R., & O'Neill, D. I. (2014). *Political ideologies and the democratic ideal* (9th ed.). Pearson Education.
- Ryan, A. (2012). *On politics: A history of political thought from Herodotus to the present* (Vols. 1–2). Allen Lane.
- Klosko, G. (2011). *History of political theory: An introduction* (Vols. 1–2). Oxford University Press. .
- Gauba, O. P. (2018). *पाश्चात्य राजनीतिक चिंतक* [Western political thinkers]. National Publishing House.
- Sharma, U., & Sharma, S. K. (2006). *पाश्चात्य राजनीतिक विचार: प्लेटो से बर्क तक* [Western political thought: From Plato to Burke]. Atlantic Publishers & Distributors.
- Meena, R. P. (2012). *पाश्चात्य राजनीतिक विचारधारा* [Western political thought]. Rajasthan Hindi Granth Academy.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|---|----------|-----------------------------------|----------|--------------------|-----------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Political Thoughts: From Lenin to Rawls | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|--|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 7 Paper: DSE1 |
| Subject: Political Science | | |
| Course: DSE1 | Course Title: Modern Political Thought: Dominant Trajectories | |
| <p>Course Outcomes: The Modern Political Thought: Dominant Trajectories course explores key political ideologies and thinkers that have influenced political theory from the classical to the modern era. It covers foundational ideologies like Marxism, Liberalism and Conservatism and examines thinkers such as Karl Popper, Hannah Arendt and Leo Strauss in the context of Cold War liberalism. The course also discusses the rise of liberal thought through L.T. Hobhouse, Isaiah Berlin and F.A. Hayek focusing on individual rights and freedom. John Rawls' Theory of Justice and its critiques along with Critical Theory from thinkers like Robert Nozick and Herbert Marcuse are also explored. This course enables students to critically engage with the evolution of political ideologies and their impact on modern political systems.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |

| | | |
|------------|--|----|
| I | Introduction to Political Thought <ul style="list-style-type: none"> • Nature, scope and importance of political thought • Historical context and evolution of political thought • Ideas and Ideologies (Marxism, Liberalism, Conservatism) | 15 |
| II | Interwar Political Thought: Cold War Liberals <ul style="list-style-type: none"> • Karl Popper • Hannah Arendt • Leo Strauss | 10 |
| III | The Rise of Liberalism and the Foundations of Modern Political Thought <ul style="list-style-type: none"> • L T Hobhouse • Isaiah Berlin • F A Hayek | 10 |
| IV | John Rawls and His Critics <ul style="list-style-type: none"> • John Rawls- Theory of Justice, Justice as fairness, Original Position, Veil of Ignorance, Overlapping Consensus, Procedural Justice, Difference Principle • Critics- Communitarian, Feminist, Capability Approach | 10 |
| V | Critical Theories and Post-Liberal Critiques <ul style="list-style-type: none"> • Robert Nozick • Herbert Marcuse • Jürgen Habermas | 15 |

Suggested Reading:

- Bosanquet, B. (2001). *The philosophical theory of the state*. Kitchener, ON: Batoche Books. (Original work published 1899)
- Lancaster, L. W. (1974). *Masters of political thought* (Vols. 1–3). London: George G. Harrap.
- Barker, E. (1947). *Political thought in England: 1848 to 1914*. London: Oxford University Press.
- Dewey, J. (1927). *The public and its problems*. New York: Henry Holt and Company.
- Mosca, G. (1939). *The ruling class* (H. D. Kahn, Ed., & A. Livingston, Trans.). New York: McGraw-Hill.
- Sartre, J.-P. (1948). *Existentialism and humanism* (P. Mairet, Trans.). London: Methuen.
- Laski, H. J. (1940). *Democracy in theory and practice*. London: Allen and Unwin.
- Jouvenel, B. de. (1963). *The pure theory of politics*. New Haven, CT: Yale University Press.
- Lasswell, H. D. (1963). *The future of political science*. New York: Atherton Press.
- Popper, K. (1957). *The poverty of historicism*. London: Routledge & Kegan Paul.

- Arendt, H. (1961). *Between past and future: Eight exercises in political thought*. New York: Viking Press.
- Oakeshott, M. (1933). *Experience and its modes*. Cambridge: Cambridge University Press.
- Strauss, L. (1959). *What is political philosophy? And other studies*. Glencoe, IL: Free Press.
- Voegelin, E. (1952). *The new science of politics: An introduction*. Chicago: University of Chicago Press.
- Barry, N. P. (1979). *Hayek's social and economic philosophy*. London: Macmillan.
- Maritain, J. (1951). *Man and the state*. Chicago: University of Chicago Press.
- Keller, D. M. (1994). *Herbert Marcuse and the crisis of Marxism*. London: Macmillan.
- Grant, R. (1990). *Oakeshott*. Minneapolis, MN: University of Minnesota Press.
- Verma, S. L. (1987). *Advanced political thought*. New Delhi: Laxmi Narain Agarwal.
- Kymlicka, W. (1990). *Contemporary political philosophy: An introduction*. Oxford: Clarendon Press.
- McLellan, D. (1980). *Marxism after Marx*. London: Macmillan.
- Heywood, A. (1992). *Political ideologies: An introduction*. London: Macmillan.
- नरेश दाधीच, समसामयिक राजनीतिक सिद्धान्त, रावत पहिलकेशन, जयपुर, 2015.
- विल किमतिकका समकालीन राजनीतिक दर्शन एक परिचय, पियरसन पब्लिकेस, नोएडा, 2009.
- जान सिंह संघु, राजनीति सिद्धान्त, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 1993.
- नरेश दाधीच, जॉन रॉल्स का न्याय का सिद्धान्त (अत्यंत संक्षिप्त परिचय), वेडर पब्लिकेशन, जयपुर, 2021.
- एस०पी० वर्मा, आधुनिक राजनीतिक सिद्धान्त: विकास पब्लिकेशन हाऊस, नई दिल्ली, 2010
- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, सी० बी० डी० प्रकाशन, जयपुर, 1999.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course(if any) |
|---|----------|-----------------------------------|----------|--------------------|---|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Foundations of Indian Political Thought | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|---|--|
| Programme: Bachelor in Political Science with Honours | Year 4 | Semester 7 Paper: DSE2 |
| Subject: Political Science | | |
| Course: DSE2 | Course Title: Foundations of Indian Political Thought | |
| <p>Course Outcomes: This course aims to familiarize students with the broad spectrum of political and social ideas that have shaped Indian thought from ancient to modern times. It is designed to encourage critical engagement with key ideological traditions and thinkers whose contributions have influenced India's normative and philosophical discourse. Through the study of ancient scriptures, medieval commentaries, and modern political ideologies, students will explore how concepts of governance, justice, statecraft, and society have evolved in the Indian context. The course also highlights the pluralistic and diverse intellectual traditions that continue to inform India's political identity and practice.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | <p>Introduction to Indian Political Thought</p> <ul style="list-style-type: none"> • What is Indian in Indian Political Thought • Interpreting Early Classical Texts • Scope and Significance: Overview of Indian political traditions and their significance | 05 |

| | | |
|------------|---|-----------|
| II | The Epic Period <ul style="list-style-type: none"> • Rigveda Mandalam 8th, 9th, 10th ; Sabha, Samiti, Vidarbha • Early Vedic and Upanishadic Thought: Exploration of concepts like Rita, Dharma and Karma • Shukra Niti, Brihaspati Shastra, Lok Sangrah • Ramayan: Ram-Bharat Samvad, Laxman- Ravan Samvad • Mahabharata, Shanti Parva, War and Peace, Bhagavad Gita | 15 |
| III | Social Order and Political Order in Ancient Indian Political Thought <ul style="list-style-type: none"> • Manu: Divine Origin of State, Nature of State, Rajdharma and Danda Niti • Kautilya: Role of Monarchy, Mandala Theory of State, Saptanga Theory, Theory of Statecraft | 10 |
| IV | Medieval Idea of State and Swaraj Vasava: Ideas of democracy and inclusion <ul style="list-style-type: none"> • Thiruvalluvar: Diplomacy • Vidyananda: Hindu State • Zia Barni: Ideal Monarch • Kabir: Begumpura- Ideal State • Shivaji: Swaraj | 15 |
| V | Modern Period - Colonial and Post-Colonial Thought <ul style="list-style-type: none"> • British Colonial Influence: Response to colonial rule, resistance and the rise of modern nationalism/Indian Renaissance (Raja Rammohan Roy, Swami Vivekananda, Dayanand Saraswati) • Tagore and Nehru: Views on nationalism • Aurobindo Ghosh: Integral Humanism and Spiritual Nationalism <ul style="list-style-type: none"> • Mahatma Gandhi : Swaraj, Sarvodaya, Satyagraha, Trusteeship • Dr. B.R. Ambedkar: Emphasis on caste, equality and constitutionalism. • Deendayal Upadhyaya: Integral Humanism • Ram Manohar Lohia & Jayaprakash Narayan: Political thought and critiques of modern Indian governance structures | 15 |

Suggested Reading:

- Verma, V. P. (2017). *Modern Indian political thought* (Hindi and English ed.). Agra: Lakshmi Narain Agarwal Educational Publishers.
- Roy, H. (2020). *Indian political thought: Themes and thinkers* (Kindle ed.). New Delhi: Pearson India Education

- Guha, R. (2010). *The makers of modern India*. Cambridge, MA: Belknap Press of Harvard University Press.
- Iyer, R. (Ed.). (1997). *The collected works of Mahatma Gandhi* (Vols. 1–100). New Delhi: Publications Division, Ministry of Information and Broadcasting, Government of India.
- Iyer, R. (1973). *The moral and political thought of Mahatma Gandhi*. New York: Oxford University Press.
- Sen Gupta, K. (1986). *The philosophy of Rabindranath Tagore*. Aldershot, UK: Ashgate.
- Mehta, V. R. (1999). *Political ideas in modern India: Thematic explorations*. New Delhi: Sage Publications.
- Mehta, V. R. (2010). *Indian political thought: Themes and thinkers*. New Delhi: Pearson Education.
- Raju, R. (2006). *Debating Gandhi: A reader*. New Delhi: Oxford University Press.
- Deutsch, K. L., & Thomas, J. P. (Eds.). (1986). *Political thought in modern India*. New Delhi: Sage Publications.
- Khilnani, S. (1997). *The idea of India*. London: Penguin Books.
- Gandhi, M. K. (1909). *Hind Swaraj or Indian home rule*. Ahmedabad: Navajivan Publishing House.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.
- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 1994
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, राज पब्लिकेशन, दिल्ली, 2017
- संजीव कुमार शर्मा, भारत का राजा, भारतीय विचार मंच, अहमदाबाद, 2021
- ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, राजस्थान हिंदी ग्रंथ अकादमी, 10वां संस्करण, जयपुर, 2022
- जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999
- बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, राजस्थान हिंदी पंच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, लक्ष्मी नारायण अग्रवाल, आगरा, 2020
- अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन: संकल्पनाएं एवं विचारक, पियरसन प्रकाशन, नोएडा, 2012

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course(if any) |
|---|----------|-----------------------------------|----------|--------------------|---|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Social Movements in India | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|---|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 7 |
| Paper: DSE3 | | |
| Subject: Political Science | | |
| Course Code: DSE3 | Course Title: Social Movements in India | |
| <p>Course Outcomes: The Social Movements in India course provides a comprehensive overview. of the historical, cultural, and socio-political contexts shaping social movements in the country. Students analyse diverse movements including those related to caste, gender, environment, and labour rights. Through case studies and theoretical frameworks, learners explore the strategies, challenges, and impacts of these movements on Indian society and politics. By course completion, students develop a nuanced understanding of social change processes and the role of activism in Indian democracy.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | <p>Introduction to Social Movements in India</p> <ul style="list-style-type: none"> • Definition and Nature of Social Movements • Historical Context: The role of colonialism, nationalism and post-independence challenges in shaping social movements. | 12 |

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|-----|--|----|
| II | Caste-Based Movements and Dalit Assertion <ul style="list-style-type: none"> • Dalit Movements: Emergence of Dalit consciousness, struggle for rights and social justice. • Movements: Dalit Panthers, Navnirman Andolan. • Land Reforms and Anti-Discrimination Movements: Role of land struggles, reservations and the fight against untouchability. | 12 |
| III | Peasant and Tribal Movements <ul style="list-style-type: none"> • Peasant Movements: Struggles for land, labour rights and economic justice. • Movements: Champaran Satyagraha, Telangana Rebellion, Naxalite Movement. • Tribal Movements: Issues of displacement, forest rights and Adivasi resistance. • Movements: The Bhil Rebellion, the Jharkhand Movement. | 12 |
| IV | Regional and Identity-Based Movements <ul style="list-style-type: none"> • Language and Regional Movements: The role of linguistic identity and regional autonomy. • Movements: Dravidian Movement, Telangana Movement, North-East Identity Movements. • Cultural and Religious Movements: The role of religion, caste and regional identity in social movements. • Movements: Linguistic reorganization, Gorkhaland Movement | 12 |
| V | New Social Movements and the Rise of New Issues <ul style="list-style-type: none"> • Farmers' Movements: Protest against economic liberalization, agrarian distress and corporate influence. • Backward Class Movements • Industrial Working-Class Movements • Youth and Student Movements | 12 |

Suggested Reading:

- Kumar, A. (2001). *Social transformation in modern India*. New Delhi: Sarup & Sons.
- Rao, M. S. A. (1979). *Social movements and social transformation: A study of two backward classes movements in India*. Madras: Macmillan.
- A.P. Singh (Ed.). 2015. *Development Process and Social Movements in Contemporary India*. Pinnacle Learning.
- Shah, G. (Ed.). (2002). *Social movements and the state*. New Delhi: Sage Publications.
- Wilson, J. (1973). *Introduction to social movements*. New York: Basic Books.
- Srinivas, M. N. (1995). *Social change in modern India*. Hyderabad: Orient Blackswan.

- Oommen, T. K. (Ed.). (2010). *Social movements I: Issues of identity* (Vol. 1, pp. 1–136). New Delhi: Oxford University Press.
- Oommen, T. K. (Ed.). (2010). *Social movements II: Concerns of equity and security* (Vol. 2, pp. 45–107). New Delhi: Oxford University Press.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the Course (if any) |
|------------------------------------|---------|-----------------------------------|----------|--------------------|----------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Nationalism in India | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|--|-------------------------------|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 7 Paper: GE 1 |
| Subject: Political Science | | |
| Course: GE 1 | Course Title: Nationalism in India | |
| <ul style="list-style-type: none"> • Course Outcomes: On successful completion of the course, students would gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them. The course offers knowledge of the historical trajectory of the development of the nationalist movement in India, with a specific focus on its different phases and understand the contribution of various social movements in the anti-colonial struggle. A critical outcome would be understanding the complex factors that led to the partition of India and the creation of Pakistan, including the role of communalism and the devastating consequences of this division, such as mass displacement and violence. | | |
| Credits: 4 Credits | Generic Elective | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Unit | Topics | No. of Hours |
| I | Approaches to the Study of Nationalism in India: <ul style="list-style-type: none"> • Nationalist, Imperialist, Marxist, Subaltern and Cambridge School • Colonialism and Nationalism in India, | 10 |

| | | |
|------------|---|-----------|
| | <ul style="list-style-type: none"> Theories of Nationalism (Anthony D. Smith, Benedict Anderson) | |
| II | Reformism in the Nineteenth Century: <ul style="list-style-type: none"> Major Social and Religious Movements in 19th Century Sati, Widow Remarriage, Age of Consent Act, Cow Protection and Sudhi | 10 |
| III | Nationalist Politics and Expansion of its Social Base; <ul style="list-style-type: none"> Phases of Nationalist Movement Liberal Constitutionalists; Swadeshi; Revolutionaries, Socialists and Communists Beginning of Constitutionalism in India Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement Socio-cultural Organizations and National Movement | 20 |
| IV | Social Movements: <ul style="list-style-type: none"> Peasant Movements Dalit Movements Tribal Movements Workers Movement Women's Movements | 10 |
| V | Partition, Independence and Integration of States; <ul style="list-style-type: none"> The Two-Nation Theory and Partition Independence and Integration of Indian States | 10 |

Suggested Reading:

- S. Bandyopadhyay. (2004). *From Plassey to Partition: A History of Modern India*. Orient Longman, New Delhi.
- Sen. (2007). *The Idea of Social Reform and its Critique Among Hindus of Nineteenth Century India*. in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.
- Sarkar, S. (1983). *Modern India (1885–1947)*. New Delhi: Macmillan
- Chatterjee, P. (1993). *The Nation and its Pasts*. In P. Chatterjee, *The nation and its fragments: Colonial and Postcolonial Histories*. New Delhi, Oxford University Press.
- Desai, A. R. (2019). *Crusade Against Untouchability*. In *Social background of Indian nationalism* (6th ed., reprint). New Delhi, Sage.
- Desai, A. R. (2019). *Movement for the Emancipation of Women*. In *Social Background of Indian Nationalism* (6th ed., reprint). New Delhi: Sage.

- Shah, G. (2002). *Social Movements and the State*. New Delhi, Sage.
- Jalal, A., & Bose, S. (1997). *Modern South Asia: History, Culture, and Political Economy*. New Delhi, Oxford University Press.
- Nandy, A. (2005). *Rashtravadbanam Deshbhakti* (A. Dubey, Trans.). New Delhi: Vani Prakashan. (Original work published 1994 in English as “The politics of secularism and the recovery of religious tolerance,” in A. Nandy, *The illegitimacy of nationalism*, Oxford University Press.
- Menon, V. P. (1956). Ch. I – Setting the stage & Ch. XXV – The Cost of Integration. In *The Story of the Integration of the Indian States*. New Delhi, Orient Longman.
- Chakrabarty, B., & Pandey, R. (2010). *Modern Indian Political Thought*. New Delhi, Sage Publications.
- Yadvendu, G. et. al. (2023). *Bharat main Rashtriyavad (Nationalism in India)*. Thakur Publication Pvt. Ltd.
- Pradhan, R. (2008). *Raj to Swaraj*. New Delhi, Macmillan.
- Roy, H. (2020). *Indian Political Thought: Themes and Thinkers*. Pearson Education.
- Martin, G. (2015). *Understanding Social Movements*. New York, Routledge.
- Aberle, D. F. (1966). *The Types and Stages of Social Movements*. In *Introductory Sociology*.
- Glaser, D. (1995). *Normative Theory*. in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London, Macmillan.
- Sanders, D. (1995). *Behavioral Analysis*, in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan.
- Ball, T. (2004). *History and the Interpretation of Texts*, in Gerald F. Gaus and Chandran Kukathas (eds), *Handbook of Political Theory*. New Delhi, Sage Publications.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course(if any) |
|--|----------|-----------------------------------|----------|--------------------|-----------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Dynamics of Indian Political System | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|--|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 8 Paper: GE |
| Subject: Political Science | | |
| Course: DSC | Course Title: Dynamics of Indian Political System | |
| Course Outcomes: | | |
| <p>The course Dynamics of Indian Political System enables students to critically examine Indian politics through Liberal, Marxist, and Gandhian approaches. It explores political processes such as socialisation, mobilisation, and participation. Learners understand the dynamics of party politics, identity-based politics—caste, class, gender, and region—and key ideologies like nationalism and secularism. The course also analyzes India's political economy, reforms, redistribution, and fiscal federalism, fostering a nuanced grasp of contemporary Indian political structures and debates.</p> | | |
| Credits:4 Credits | | Discipline Specific Course |
| Max. Marks: As per University rules | | Min. passing Marks: As per University rules |
| Unit | Topics | No. of Hours |

| | | |
|------------|---|-----------|
| I | Approaches to study Indian Political System- Liberal, Marxist and Gandhian | 12 |
| II | Political Processes in India- Political Socialisation and Mobilisation Political Participation in India Parties and Party Politics in India | 12 |
| III | Politics of Identity Caste Politics Class Politics Gender Politics Regional Politics | 12 |
| IV | Ideological Contestation in Indian Politics Nationalism Secularism and Pseudo Secularism Social Justice | 12 |
| V | Political Economy Political Economy of Reforms Politics of Redistribution Fiscal Federalism | 12 |

Suggested Reading:

- Alam, J. (n.d.). *India living with modernity*. Oxford University Press.
- Austin, G. (1972). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
- Basu, D. D. (n.d.). *The Constitution of India*. Prentice-Hall.
- Brass, P. R. (1996). *The politics of India since independence*. Houghton Mifflin Company.
- Chandhoke, N. (2002). *Beyond secularism: The rights of religious minorities*. Oxford University Press.
- Desouza, P. R. (n.d.). *India: Political parties*. Oxford University Press.
- Jayal, N. G. (n.d.). *Democracy in India*. Oxford University Press.
- Jayal, N. G., Prakash, A., & Sharma, P. (n.d.). *Local governance in India*. Oxford University Press.
- Jayal, N. G. (n.d.). *Democracy and the state: Welfare, secularism, and development in contemporary India*. Oxford University Press.
- Johri, J. C. (2005). *Indian governments and politics*. Harnam Publications.
- Jones, W. H. M. (1987). *The government and politics in India*. Universal.
- Kaul, M. N., & Shakdhar, S. L. (n.d.). *Sansadiya pranali tatha vyavahaar*. MP Hindi Granth Academy.
- Pylee, M. V. (n.d.). *The Constitution of India*. Vikas Publications.
- Sharma, B. K. (n.d.). *Introduction to the Constitution of India* (7th ed.). Prentice-Hall.

- Thakur, R. (n.d.). *The government and politics in India*. Macmillan Publications.
- Wilkinson, S. I. (Ed.). (2005). *Religious politics and communal violence*. Oxford University Press.
- Sen, A., & Dreze, J. (2005). *India: Development and participation*. Oxford University Press.
- Parth Chatterji, State and Politics In India,
- शर्मा, बी. के. (2019). *भारतीय संविधान का परिचय*. पीएचआई लर्निंग.
- घई, के. के. (2021). *भारतीय शासन और राजनीति*. कल्याणी पब्लिशर्स.
- मिश्र, एस. एन. (2020). *भारतीय शासन प्रणाली*. लक्ष्मी नारायण अग्रवाल.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|--|----------|-----------------------------------|----------|--------------------|-----------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Modern Indian Political Thought | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|---|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 7 Paper: GE 3 |
| Subject: Political Science | | |
| Course Code: GE 3 | Course Title: Modern Indian Political Thought | |
| <p>Course Outcomes: The learners will recognize and analyse the impact of colonialism, western thought and the Indian renaissance on the evolution of modern Indian political Ideas. By the end of this course, students will have a comprehensive understanding of the intellectual history that shaped modern India and will be equipped to critically analyse contemporary Indian political issues through the lens of this rich intellectual heritage.</p> | | |
| Credits: 4 Credits | | Generic Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | Introduction to Indian Political Thought <ul style="list-style-type: none"> • What is Indian in Indian Political Thought • Scope and Significance • Overview of Indian Political Thought Traditions | 12 |
| II | The Reformist Thought <ul style="list-style-type: none"> • British Colonial Influence: Responses to colonial rule, resistance and the rise of modern nationalism/Indian Renaissance • Raja Rammohan Roy | 12 |

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|------------|--|----|
| | <ul style="list-style-type: none"> • Swami Vivekananda • Dayanand Saraswati | |
| III | Modern Interpretations of Swaraj <ul style="list-style-type: none"> • Gopal Krishna Gokhale • B.G. Tilak • Mahatma Gandhi • K.C. Bhattacharya • Rabindra Nath Tagore | 12 |
| IV | The Social Change <ul style="list-style-type: none"> • Jyotiba Phule • Pandita Ramabai • B.R. Ambedkar • Rammanohar Lohia • JP Narayan | 12 |
| V | Bhartiya Rashtravad <ul style="list-style-type: none"> • Bankim Chandra Chhattopadhyay • VD Savarkar • M.S. Golwalkar • Deen Dayal Upadhyay | 12 |

Suggested Reading:

- Guha, R. (2010). *Makers of Modern India*. Penguin/Viking Books.
- Iyer, R. (Ed.). (1986–1987). *The Moral and Political Writings of Mahatma Gandhi* (Vols. 1–3). Clarendon Press.
- Iyer, R. (1973). *The Moral and Political Thought of Mahatma Gandhi*. Oxford University Press.
- Sen Gupta, K. (2005). *The Philosophy of Rabindranath Tagore*. Routledge.
- Mehta, V. R. (2006). *Political Ideas in Modern India: Thematic explorations*. SAGE Publications Pvt. Ltd.
- Mehta, V. R. (1996). *Foundations of Indian Political Thought: An Interpretation from Manu to the Present Day*. Manohar Publishers.
- Raghuramaraju, A. (2006). *Debating Gandhi*. Oxford University Press.
- Pantham, T., & Deutsch, K. L. (Eds.). (1986). *Political Thought in Modern India*. SAGE Publications.
- Khilnani, S. (1997). *The Idea of India*. Farrar, Straus and Giroux.
- Gandhi, M. K. (1909). *Hind Swaraj or Indian Home Rule*. Navajivan Publishing House.
- Varma, V. P. (2017). *Modern Indian Political Thought*. Lakshmi Narain Agarwal Educational Publishers.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.
- Roy, H. (2019). *Indian Political Thought: Themes and Thinkers* (3rd ed.). Pearson India.

- Kapila, S. (2021). *Violent Fraternity: Indian Political Thought in the Global Age*. Princeton University Press.
- Vajpeyi, A. (2012). *Righteous Republic: The Political Foundations of Modern India*. Harvard University Press.
- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context*. SAGE Publications India.
- Sharan, S. (2012). *[Marksvad ke khandar]*. Prabhat Prakashan.
- Sankhdher, M. M., & Kaur, G. (1999). *Politics in India: Ancient India, Development of Political Thought, Modern India*. Deep & Deep Publications.
- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 1994
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, राज पब्लिकेशन, दिल्ली, 2017
- संजीव कुमार शर्मा, भारत का राजा, भारतीय विचार मंच, हमदाबाद, 2021
- कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थायें, श्री सरस्वती सदन, नई दिल्ली, 2017
- काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, विश्वविद्यालय प्रकाशन, वाराणसी, 2016
- वी०पी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीति चिंतन, आगरा, 2011
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, राजस्थान हिंदी ग्रंथ अकादमी, 10वां संस्करण, जयपुर, 2022
- जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999
- बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, राजस्थान हिंदी पंच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, लक्ष्मी नारायण अग्रवाल, आगरा, 2020
- अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन: संकल्पनाएं एवं विचारक, पियरसन प्रकाशन, नोएडा, 2012.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VII

Bachelor of Political Science with Honours

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | Eligibility criteria | Pre-requisite of the course (if any) |
|--------------|---------|-----------------------------------|---|----------------------------|--------------------------------------|
| | | Lecture | Tutorial/Fieldwork/ Practical/Practice | | |
| DISSERTATION | 6 | 30 | 60 | Pol Sc in Bachelor of Arts | Nil |

| BACHELOR OF POLITICAL SCIENCE WITH HONOURS | | |
|---|---|--|
| Programme: <i>Bachelor of Political Science with Honours</i> | Year: IV | Semester: VII Paper: Dissertation |
| Subject: Political Science | | |
| Course: DISSERTATION | Course Title: Dissertation | |
| <p>Course Outcomes: After studying this course, the students will be able to:</p> <ul style="list-style-type: none"> • Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data to draw meaningful conclusions. • Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic. • Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process. • Develop problem-solving skills by addressing challenges and obstacles encountered during the research process. • Cultivate an understanding of ethical considerations in research, including issues related to plagiarism and responsible conduct of research. | | |
| Credits: 6 | Dissertation | |
| Max. Marks: As per Univ. rules | Min. Passing Marks: As per Univ. rules | |
| Unit | Topic | No. of |
| Unit I | Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship | 30 |

Suggested Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, [literature- study-online.com](http://literature-study-online.com), epg-pathshala, egyankosh.ac.in

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course(if any) |
|---|----------|-----------------------------------|----------|--------------------|--------------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSC: Indian Political Theory | 4 | 60 | 0 | 0 | Basic understanding of Pol Sc | Nil |

| Bachelor of Political Science | | |
|---|---|--|
| Programme: Bachelor of Political Science | | Year 3 Semester 5 Paper: DSC |
| Subject: Political Science | | |
| Course Code: POLGE501 | Course Title: Indian Political Theory | |
| <p>Course Outcomes: The course aims to provide students with a rich understanding of the evolution of political ideas in India, the contributions of key thinkers, and the relevance of this intellectual heritage to contemporary Indian politics and society. It seeks to cultivate critical thinking and analytical skills while fostering an appreciation for the diverse philosophical traditions that have shaped the Indian political landscape.</p> <p>This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, medieval and Modern India designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking on India.</p> | | |
| Credits: 4 Credits | | Generic Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | Introduction to Indian Political Theory <ul style="list-style-type: none"> • What is Indian in Indian Political Theory • Distinctiveness and Nature • Scope and Significance | 12 |

| | | |
|------------|--|----|
| II | <ul style="list-style-type: none"> • Republics and Democracy • Mahajanapadas • Sabha and Samitis | 12 |
| III | <ul style="list-style-type: none"> • Idea of Justice; Niti and Nyaya • Diversity • Social Inclusion • Secularism | 12 |
| IV | <ul style="list-style-type: none"> • Monarchy and Rajdharma • Duty and Rights • Subjects and Citizens | 12 |
| V | <ul style="list-style-type: none"> • Nature of State and Society • Organic Theory • Varnashrama | 12 |

Suggested Readings:

- Roy, Himanshu. (2023). *Political Thought in Indic Civilization*. Manohar Publishers and Distributors.
- Roy, Himanshu. (2009). *Secularism and Its Colonial Legacy in India*. Manak Publications Pvt. Ltd.
- Indian Council of Historical Research. (2023). *Mother of Democracy India*. National Book Trust, India.
- Rathore, A. S. (2017). *Indian Political Theory: Laying the Groundwork for Svaraj*. Routledge.
- Jayaswal, K.P. (2021). *Hindu Polity*. Gyan Publishing House.
- Mehta, V.R. (1996). *Foundations of Indian Political Thought: An Interpretation*. Manohar Publishers & Distributors, New Delhi
- Dubey, M. P. (2022). *धर्मनिरपेक्ष भारत: संविधान के आइने की नजर से*. Rawat Publications.
- माइकेल बी० फोस्टर, राजनीतिक चिंतन के आचार्य, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, 1994
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- श्री प्रकाशमणि त्रिपाठी, प्राचीन राजनीतिक चिंतन का इतिहास, राज पब्लिकेशन, दिल्ली, 2017
- संजीव कुमार शर्मा, भारत का राजा, भारतीय विचार मंच, हमदाबाद, 2021
- कृष्ण कुमार, प्राचीन भारत की प्रशासनिक एवं राजनीतिक संस्थायें, श्री सरस्वती सदन, नई दिल्ली, 2017
- काशीप्रसाद जायसवाल, हिन्दू राज्य-तंत्र, विश्वविद्यालय प्रकाशन, वाराणसी, 2016
- वी०पी० वर्मा, प्राचीन एवं मध्यकालीन भारतीय राजनीति चिंतन, आगरा, 2011
- कौशल किशोर मिश्र, मनुस्मृति में राजतंत्र, संकट मोचन फाउंडेशन, वाराणसी, 1985
- ओमप्रकाश टाक, आधुनिक भारतीय चिंतन, राजस्थान हिंदी ग्रंथ अकादमी, 10वां संस्करण, जयपुर, 2022
- जवाहरलाल द्विवेदी, भारतीय राजनीतिक चिंतन, दिल्ली, 1999

- बी०आर० पुरोहित, आधुनिक भारतीय राजनीतिक चिन्तन, राजस्थान हिंदी पंच अकादमी, जयपुर, 2010
- ए०पी० अवस्थी, भारतीय राजनीतिक विचारक, लक्ष्मी नारायण अग्रवाल, आगरा, 2020
- अजय कुमार एवं इस्लाम अली, भारतीय राजनीतिक चिंतन: संकल्पनाएं एवं विचारक, पियरसन प्रकाशन, नोएडा, 2012

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course(if any) |
|--|----------|-----------------------------------|----------|--------------------|-----------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Political Processes in India | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|--|--|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 8 Paper: DSE 1 |
| Subject: Political Science | | |
| Course: DSE 1 | Course Title: Political Processes in India | |
| <p>Course Outcomes: Students in the course on the political process in India will gain insights into the complexities of Indian democracy. They'll be able to analyze the functioning of political institutions, parties and electoral systems. Understanding key political ideologies they'll assess their influence on policy-making and governance. Through case studies students will explore dynamics like coalition politics and voter behaviour. By course end they'll be equipped to critically evaluate India's political landscape and its implications for democracy and governance.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | State, Region and Development in India <ul style="list-style-type: none"> • Reorganisation of Indian States • Regionalization of Indian Politics • States as Political and Economic Units | 12 |
| II | Electoral Politics and Party System <ul style="list-style-type: none"> • Evolution of the electoral system in India • Electoral reforms and challenges • National and regional political parties | 12 |

| | | |
|------------|---|----|
| | <ul style="list-style-type: none"> Coalition politics and emerging trends | |
| III | Identity Politics and Social Cleavages <ul style="list-style-type: none"> Caste in Indian politics Religion and secularism Region, language and ethnicity | 16 |
| IV | State, Economy and Development <ul style="list-style-type: none"> Nature of Indian State Development Planning model New Economic Policy Growth and Human Development | 12 |
| V | Gender and Politics in India <ul style="list-style-type: none"> Issues of Equality in Socio-Economic and Political Sphere Issues of Representation. | 08 |

Suggested Reading:

- Roy, H. & Sigh, M. P. (2018). *Indian Political System*. Pearson
- Khosla, M. (2013). Oxford India short introductions: The Indian constitution. New Delhi: Oxford University Press.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). The Oxford handbook of the Indian constitution. Oxford University Press
- Bakshi, M.P. (1996). The Constitution of India. University Law Publication.
- Granville, Austin. (1996). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
- Khosla, Madhav. (2020) "India's Founding Moment: The Constitution of a Most Surprising Democracy" (2020). Harvard University Press.
- Johari, J. C. (2022). *Indian Government and Politics*. Vishal Publishing Co..
- Chakrabarti, B., & Pandey, R. K. (2022). *Indian Government and Politics*. Sage.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2011). *The Oxford Companion to Politics in India*. Oxford University Press
- Kothari, R. (2012). *Politics in India*. Orient Black Swan.
- Paul Brass (1990). Politics of India Since Independence. Cambridge, UK: Cambridge University Press
- Varshney, Ashutosh (2003), Battle Half Won: India's Improbable Democracy, Penguin/Viking
- Hasan, Z., Sridharan, E., & Sudarshan, R. (Eds.). (2004). *India's Living Constitution: Ideas, practices, controversies*. Orient Black Swan.
- Arora, B., Frankel, F., & Bhargava, R. (2000). *Transforming India: Social and Political Dynamics of Democracy*.
- Yadav, Yogendra and Palshikar, Suhas (2009), "From Hegemony to Convergence: Party System and Electoral Democracy: Party System and Electoral Democracy in Indian States", Journal of Indian School of Political Economy 15 (1-2), pp. 5- 44.

- Hasan, Zoya (Edited) (2002). Parties and Party Politics in India. New Delhi, India. Oxford University Press
- Jaffrelot, Christofer and Sanjay Kumar (2009) . Rise of the Plebeians? The Changing Face of Indian Legislative Assemblies. New Delhi. Routledge.
- Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009), Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, Oxford University Press, New Delhi
- Chhiber, K. Pradeep and Rahul Verma (2018). Ideology and Identity The Changing Party Systems of India. New Delhi, India: Oxford University Press.
- Pai, Sudha (1990). Regional Parties and the Emerging Patters of Politics in India. The Indian Journal of Political Science. Vol 51, No. 3 9July-Sept. 1990). Pp. 393-415.
- Narain, I. (Ed.) (1976). State politics in India Iqbal Narain. Meerut Meenakshi.
- Dubey, M. P. (2022). धर्मनिरपेक्ष भारत: संविधान के आइने की नजर से. Rawat Publications.
- शर्मा, बी. के. (2019). भारतीय संविधान का परिचय. पीएचआई लर्निंग.
- घई, के. के. (2021). भारतीय शासन और राजनीति. कल्याणी पब्लिशर्स.
- प्रमोद कुमार अग्रवाल, भारत का विकास और राजनीति, लोक भारती प्रकाशन नई दिल्ली, 2019

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|--|---------|-----------------------------------|----------|--------------------|----------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: State Politics in India with special reference to Uttarakhand | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|--|---|---|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 8 Paper: DSE 2 |
| Subject: Political Science | | |
| Course: DSE 2 | Course Title: State Politics in India with special reference to Uttarakhand | |
| <p>Course Outcomes: The State Politics in India course with special reference to Uttarakhand examines the political dynamics, institutions and processes at the state level. Through case studies and comparative analysis, students explore Uttarakhand's political history, party systems and governance structures. Special emphasis is placed on understanding regional factors, identities and socio-economic issues shaping politics in the state. By course completion students gain insights into the unique challenges and opportunities in state-level politics within the Indian federal system.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Total No. of Hours – Practical (in hours per week): 4-0-0 | | |
| Unit | Topics | No. of Hours |
| I | State Politics, scope and role in the Indian Political System | 12 |

| | | |
|-----|---|----|
| II | Movement for statehood in Uttarakhand and It's demand for state Autonomy and Social Base of State Politics of Uttarakhand | 12 |
| III | Political Leadership, Elite and Bureaucracy at State and Local Level | 12 |
| IV | Electoral Politics in Uttarakhand- State and Local bodies Election | 12 |
| V | Panchayati Raj Institutions and Van Panchayats in Uttarakhand | 12 |

Suggested Reading:

- Chatterjee, P. (1997). *State and politics in India*. Oxford University Press.
- Hasan, Z. (2000). *Politics and the state in India*. SAGE Publications.
- Joyal, N. (2006). *Democratic governance in India: Challenges of poverty, development, and identity*. In N. G. Jayal (Ed.), *Democratic governance in India: Challenges of poverty, development, and identity* (pp. 211–224). SAGE Publications.
- Varshney, A. (1995). *Democracy, development, and the countryside: Urban–rural struggles in India*. Cambridge University Press.
- Kohli, A. (1991). *Democracy and discontent: India's growing crisis of governability*. Cambridge University Press.
- Weiner, M., & Field, J. O. (Eds.). (1983). *Electoral politics in the Indian states: Party systems and cleavages*. Manohar Publishers.
- Narain, I., Mathur, D. B., & Kumar, S. (Eds.). (1967). *State politics in India*. Meenakshi Prakashan.
- Brass, P. R. (1991). *The politics of India since independence*. Cambridge University Press.
- Hasan, Z., Jha, S. N., & Khan, R. (1989). *The state, political process, and identity: Reflections on modern India*. SAGE Publications.
- भारत में राज्य की राजनीति, उत्तराखंड के विशेष संदर्भ में (प्रो. नीता बोरा शर्मा, डॉ. उमराव सिंह). गगन बुक डिपो. 2023

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|-----------------------------------|----------|-----------------------------------|----------|--------------------|-----------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Local Self Government | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|--|--|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 8 Paper: DSE 3 |
| Subject: Political Science | | |
| Course Code: DSE3 | Course Title: Local Self Government | |
| <p>Course Outcomes: The course on local self-government aims to deepen understanding of principles, roles and challenges in community governance. Students will analyze local government structures assess their impact on community development and explore strategies for citizen engagement. Through case studies they'll apply theoretical knowledge to practical scenarios developing critical thinking and problem-solving skills. By course end students will formulate recommendations for enhancing local governance practices, fostering effective community participation and decision-making.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Total No. of Hours – Practical (in hours per week): 4-0-0 | | |
| Unit | Topics | No. of Hours |
| I | Decentralization and Development: Local Self Government- Constitutional Provisions and Constitutional Amendments (73 rd &74 th Amendment) | 12 |
| II | Local Self Government: Composition, Functions, Importance and Challenges – Urban and Rural | 12 |
| III | Caste, Class and Gender in Local Politics | 12 |

| | | |
|-----------|---|----|
| IV | The Politics of Urbanization, the rural-urban divide | 12 |
| V | The role of Non-Governmental Organization (NGOs) at the grassroots level. | 12 |

Suggested Reading:

- Jayal, N. G., Prakash, A., & Sharma, P. K. (Eds.). (2006). *Local government in India: Decentralization and beyond*. Oxford University Press.
- Chaturvedi, T. N. (Ed.). (1984). *Local government*. Indian Institute of Public Administration.
- Jha, S. H., & Mathur, P. C. (1999). *Decentralization and local politics*. Sage Publications.
- Jain, R. B. (1999). *Panchayati Raj*. Indian Institute of Public Administration.
- Bajpai, A. (1997). *Panchayati Raj and rural development*. Sathiya Prakashan.
- Mathew, G. (1994). *Panchayati Raj: From legislation to movement*. Concept Publishing Company.
- Reddy, G. R. (1997). *Pattern of Panchayati Raj in India*. Macmillan.
- Rao, N. R. (1992). *Panchayati Raj: A study of rural local government in India*. Uppal Publishing House.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the Course (if any) |
|---|----------|-----------------------------------|----------|--------------------|-----------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Gandhian Discourse in Politics | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|---|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 8 Paper: GE 1 |
| Subject: Political Science | | |
| Course: GE1 | Course Title: Gandhian Discourse in Politics | |
| <p>Course Outcomes: This course offers a deep and systematic study of Mahatma Gandhi's political thought and its significance in both historical and contemporary context. The course aims to enable students to appreciate the moral foundations of Gandhian politics, his critique of modern institutions, his alternative perspectives on peace, conflict resolution, and civic participation, and the continued relevance of his ideas in addressing today's political and moral crises.</p> | | |
| Credits: 4 Credits | | Generic Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Total No. of Hours – Practical (in hours per week): 4-0-0 | | |
| Unit | Topics | No. of Hours |
| I | <p>Gandhian Philosophy of Truth, Nonviolence and Civil Disobedience</p> <ul style="list-style-type: none"> • Satyagraha — Soul Force or Firmness in Truth • Ahimsa — Nonviolence as moral resistance • Civil disobedience — form of nonviolent protest against unjust | 12 |

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|------------|--|----|
| | laws | |
| II | Gandhian Mode of Protest and Concept of Leadership <ul style="list-style-type: none"> • Fasting, march, boycott, spinning — methods of resistance • Moral responsibility of the leader toward the weak • “Leader by example” — simplicity, discipline, humility | 12 |
| III | Gandhian Ideas on Untouchability, Environment and Spiritualization of Politics <ul style="list-style-type: none"> • Caste reform and social justice, Eradication of untouchability — Harijan movement • Principle of Trusteeship — conserving resources for future generations, Sustainable lifestyle and ecological balance • Moral transformation alongside legal measures — turning policy into moral action, Ram Rajya | 12 |
| IV | Gandhi’s Critique of Modern Civilisation and Concept of Swaraj <ul style="list-style-type: none"> • Critique of modern Western civilisation — machinery, materialism, moral degradation, <i>Hind Swaraj</i> (1909) — conceptual framework • Meaning of Swaraj — political independence and moral self-rule • Swadeshi — promotion of local production, self-reliance, khadi, decentralized industry, empowerment of villages | 12 |
| V | Gandhian Relevance in Contemporary Society and Conflict Resolution <ul style="list-style-type: none"> • Application of Gandhian methods in modern social movements • Rising interest in simplicity, sustainable lifestyle, civic activism • Gandhian approach to peace and conflict resolution- Mediation, reconciliation, dialogue, understanding | 12 |

Suggested Reading:

1. Chatterjee, M. (2005). *Gandhi’s Moral Politics*. Macmillan.
2. Iyer, R. (1973). *The Moral and Political Thought of Mahatma Gandhi*. Oxford University Press.
3. Parekh, Bhikhu. (2001). *Gandhi*. Oxford University Press.
4. Tendulkar, D. G. (1951–1954). *Mahatma: Life of Mohandas Karamchand Gandhi*. (8 vols.).

5. Gandhi, M. K. (2009). *Hind Swaraj or Indian Home Rule*. Cambridge University Press.
6. Bose, Nirmal. (1972). *My Years with Gandhi*. Orient Longman.
7. Hardiman, David. (2003). *Gandhi in His Time and Ours: The Global Legacy of His Ideas*. Columbia University Press.
8. Mehta, U. (1993). *Gandhi and the Rule of Violence*. University of Chicago Press.
9. Rudolph, L. I. & Rudolph, S. (2006). *Postmodern Gandhi and Other Essays*. University of Chicago Press.
10. Guha, Ramachandra. (2018). *Gandhi: The Years That Changed the World, 1914–1948*. Allen Lane.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|---|----------|-----------------------------------|----------|--------------------|-----------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Ethics and Politics in India | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|--|---|--|
| Programme: Bachelor of Political Science with Honours | Year 4 | Semester 8 Paper: GE 2 |
| Subject: Political Science | | |
| Course: GE2 | Course Title: Ethics and Politics in India | |
| <p>Course Outcomes: The “Ethics and Politics in India” course critically examines the intersection of ethical principles with political practices and governance in the Indian context. Through case studies and theoretical frameworks, students analyze ethical dilemmas, corruption and accountability in political decision-making. Special emphasis is placed on understanding the role of values such as justice, integrity and transparency in shaping public policy and democratic processes. By course completion, students develop a nuanced understanding of ethical challenges and responsibilities in Indian politics.</p> | | |
| Credits: 4 Credits | | |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Total No. of Hours – Practical (in hours per week): 4-0-0 | | |
| Unit | Topics | No. of Hours |
| I | Ethics: Meaning and Relevance in Social and Political Systems, Ethical Reasoning in Politics. | 12 |
| II | Issues of Poverty, Hunger and Measures to Address These Issues. | 12 |
| III | Ethics and Environment, Morality and Uses of Nature. | 12 |

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|-----------|--|----|
| IV | Development v/s Environment- Cultural Perspective of Environmental Protection. | 12 |
| V | Corruption in Public Life and Its Impact on Democratic Order, Corruption in Private life and Its implications for Political Culture. | 12 |

Suggested Readings :

- Sen, A. (1999). *Development as Freedom*. Alfred A. Knopf.
- Gutmann, A. (1999). *Democratic Education*. Princeton University Press.
- LaFollette, H. (Ed.). (1997). *Ethics in Practice: An Anthology*. Blackwell Publishing.
- Luban, D. (1988). *Lawyers and Justice: An Ethical Study*. Princeton University Press.
- Nussbaum, M. (1997). *Cultivating Humanity: A Classical Defense of Reform in Liberal Education*. Harvard University Press.
- Singer, P. (1979). *Practical Ethics* (1st ed.). Cambridge University Press.
- Pluhar, E. (2001). *Between Ethics and Politics: The Nature of the Moral Life*. Rowman & Littlefield.
- Gandhi Today. (2019). *Gandhi Today*. Taylor & Francis India.
- Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
- Agarwal, V. (2023). *Nitishastra: Bhartiye Evam Pashchatya*. SBPD Publications.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the Course (if any) |
|--|----------|-----------------------------------|----------|--------------------|-----------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Peace and Conflict Resolution | 4 | 60 | 0 | 0 | Pol Sc in Bachelor of Arts | Nil |

| Bachelor of Political Science with Honours | | |
|---|---|--|
| Programme: Bachelor of Political Science with Honours | Year | 4 |
| Semester 8 Paper: GE 3 | | |
| Subject: Political Science | | |
| Course: GE3 | Course Title: Peace and Conflict Resolution | |
| <p>Course Outcomes: This course is equipped with a deep understanding of the causes, dynamics, and impacts of conflict at local, national, and global levels. Through this course learners will develop practical skills in negotiation, mediation, and nonviolent communication, enabling them to facilitate dialogue and support sustainable peacebuilding efforts. With a strong foundation in conflict analysis and resolution strategies, they will be prepared to work in diverse roles within government, NGOs, international organizations, and community initiatives aimed at promoting peace and social justice. Students will also develop a deep understanding of Gandhian ethics and strategies for peaceful conflict resolution, enabling them to apply these principles in contemporary contexts.</p> | | |
| Credits: 4 Credits | | Generic Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | Peace and Conflict Studies: Nature and Scope Peace Traditions Peace and Violence: Forms of Violence-Direct and Structural Violence, Conflict Analysis and Conflict Management, Structural Conditions, Traditional Management Strategies, Dispute Settlement and Conflict Resolution, Conflict Transformation and Peace Building | 12 |

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|------------|--|----|
| II | Conceptual Analysis of peace and conflict: Human Nature, Peace, State, Society and Peace State as an Instrument of Peace, Negative and Positive Conceptions of Peace | 12 |
| III | Nature and Forms OF Conflict: Intra-State, Inter-State and Global: Intra-societal Conflict- Inter-personal Conflict, Causes of Intra-societal Conflict, State and Management of Intra-state Conflict, Categories of Conflict at the Intra-societal Level, Inter-State conflict, Reflections on the Phenomena of war | 12 |
| IV | The Gandhian Approach to Conflict Resolution: Gandhian Conception of the Individual, Conflict, and Violence, Gandhian Approach to Conflict Resolution: Types of Nonviolent Action, The Dialectics of Satyagraha, Principles of Satyagraha, Process of Satyagraha, Application of Satyagraha to Various Kinds of Conflicts | 12 |
| V | Peace Movements: Building and Making Peace, International Peace Systems, World Peace Systems | 12 |

Suggested Reading:

- Parekh, B. (1999). *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*. New Delhi, Sage Publications.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press
- Sharma, J. N. (2008). *Satyagraha: Gandhi's Approach to Conflict Resolution* (Vol. 3, 'Rediscovering Gandhi' Series). New Delhi, Concept Publishing Company & Gandhi Smriti & Darshan Samiti.
- Bose, N. K. (1972). *Studies in Gandhism*. Navjivan Publishing House, Ahmedabad.
- Iyer, R. N. (1973). *The Moral and Political Thought of Mahatma Gandhi*. New Delhi, Oxford University Press.
- Burrowes, R. J. (1996). *The Strategy of Nonviolent Defense: A Gandhian Approach*. Albany, State University of New York Press.
- Weber, T. (1991). *Conflict Resolution and Gandhian Ethics*. Gandhi Peace Foundation, New Delhi.
- Weber, T. (2001). Gandhian philosophy, conflict resolution theory and practical approaches to negotiation. *Journal of Peace Research*, 38(4). <https://doi.org/10.1177/0022343301038004005>

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VIII

Bachelor of Political Science with Honours

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | Eligibility criteria | Pre-requisite of the course (if any) |
|---------------------|----------|-----------------------------------|---|----------------------------|--------------------------------------|
| | | Lecture | Tutorial/Fieldwork/ Practical/Practice | | |
| DISSERTATION | 6 | 30 | 60 | Pol Sc in Bachelor of Arts | Nil |

| BACHELOR OF POLITICAL SCIENCE WITH HONOURS | | |
|--|---|---|
| Programme: <i>Bachelor of Political Science with Honours</i> | Year: IV | Semester: VIII Paper: Dissertation |
| Subject: Political Science | | |
| Course: DISSERTATION | Course Title: Dissertation | |
| <p>Course Outcomes: After studying this course, the students will be able to:</p> <ul style="list-style-type: none"> • Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data, and draw meaningful conclusions. • Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic. • Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process. • Develop problem-solving skills by addressing challenges and obstacles encountered during the research process. • Cultivate an understanding of ethical considerations in research, including issues related to plagiarism, and responsible conduct of research. | | |
| Credits: 6 | Dissertation | |
| Max. Marks: As per Univ. rules | Min. Passing Marks: As per Univ. rules | |
| Unit | Topic | No. of |
| Unit I | Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship | 30 |

Recommended Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the Course (if any) |
|-------------------------------------|----------|-----------------------------------|----------|--------------------|---------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSC: International Relations | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|---|--|---------------------|
| Programme: M. A. in Political Science Year 5 Semester | 9 | Paper: DSC |
| Subject: Political Science | | |
| Course: DSC | Course Title: International Relations | |
| Course Outcomes: This course explores international relations by examining the nature and scope of global interactions theories like Neo-Realism and Neo-Liberalism and Critical Theory. It covers the Cold War and the Non-Aligned Movement (NAM), the New International Economic Order (NIEO) addressing global inequalities and key contemporary challenges such as disarmament, migration and issues facing the Global South | | |
| Credits:4 Credits | Discipline Specific Course | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Unit | Topics | No. of Hours |
| I | International Politics and International Relations: Nature and Scope | 12 |
| II | Contemporary Theories and Approaches to the Study of International Politics: Neo-Realism, Neo-Liberalism; (Sociological Liberalism, Interdependency Liberalism, Institutional Liberalism, Republican Liberalism), Critical Theory. | 12 |
| III | Cold War and Non-Aligned Movement (NAM) | 12 |

| | | |
|----|--|----|
| IV | New International Economic Order: North-South Dialogues, South-South Dialogues | 12 |
| V | Contemporary Challenges: Disarmament, Migration and Refugees and the Problem of Global South | 12 |

Suggested Reading:

- Khanna, V. N. (2013). *International relations* (5th ed.). Vikas Publishing House.
- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Singh, G. (2016). *International relations: Theory and practice*. Neelkamal Publications.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Edkins, J., & Zehfuss, M. (Eds.). (2019). *Global politics: A new introduction* (3rd ed.). Routledge
- Brown, C., & Ainley, K. (2009). *Understanding international relations* (4th ed.). Palgrave Macmillan.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., Paterson, M., ... & True, J. (2013). *Theories of international relations* (5th ed.). Palgrave Macmillan.
- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2016). *International relations theories: Discipline and diversity* (4th ed.). Oxford University Press.
- Nye, J. S. (2011). *The future of power*. PublicAffairs.
- Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: Theories and approaches* (6th ed.). Oxford University Press.
- Morgenthau, H. J. (2006). *Politics among nations: The struggle for power and peace* (7th ed., revised by Kenneth W. Thompson and W. David Clinton). McGraw-Hill.
- Waltz, K. N. (1979). *Theory of international politics*. McGraw-Hill.
- Wendt, A. (1999). *Social theory of international politics*. Cambridge University Press.
- Booth, K., & Wheeler, N. J. (2008). *The security dilemma: Fear, cooperation and trust in world politics*. Palgrave Macmillan.
- Baldwin, D. A. (Ed.). (1993). *Neorealism and neoliberalism: The contemporary debate*. Columbia University Press.
- Grieco, J. M., Ikenberry, G. J., & Mastanduno, M. (2018). *Introduction to international relations: Enduring questions and contemporary perspectives* (2nd ed.). Red Globe Press.

- Viotti, P. R., & Kauppi, M. V. (2019). *International relations theory* (6th ed.). Rowman & Littlefield.
- Baylis, J., Wirtz, J. J., & Gray, C. S. (2018). *Strategy in the contemporary world: An introduction to strategic studies* (6th ed.). Oxford University Press.
- Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary conflict resolution* (4th ed.). Polity Press.
- Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. Sage Publications.
- Booth, K. (Ed.). (2005). *Critical security studies and world politics*. Lynne Rienner Publishers.
- Cohn, C. (Ed.). (2013). *Women and wars: Contested histories, uncertain futures*. Polity Press.
- Barkawi, T., & Laffey, M. (2006). *Retrieving the critical: International theory and the "Western" problem*. *International Theory*, 2(3), 315–347.
- Tickner, J. A., & Sjoberg, L. (Eds.). (2011). *Feminism and international relations: Conversations about the past, present and future*. Routledge.
- Dutta, M. (2013). *Security studies: Indian perspectives*. Centrum Press.
- Srivastava, M. K. (2011). *International politics and world order*. New Royal Book Co.
- बसु, रुम्की। (2019). *अंतर्राष्ट्रीय राजनीति: सिद्धांत और अवधारणाएँ* (4था संस्करण). नई दिल्ली: विमर्श पब्लिकेशन।
- घोष, पेडा (2022). *अंतर्राष्ट्रीय संबंध* (5वा संस्करण). नई दिल्ली: पी. एच. आई. लर्निंग प्रा. लि।
- कुमार, महेन्द्र। (2016). *अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पहलू* (पुनर्मुद्रण). आगरा: शिवलाल अग्रवाल एंड कंपनी।
- श्रीवास्तव, एम. के.। (2018). *अंतर्राष्ट्रीय राजनीति और विश्व व्यवस्था*. लखनऊ: न्यू रॉयल पब्लिकेशन।
- जोहरी, जे. सी.। (2017). *अंतर्राष्ट्रीय राजनीति और संबंध* (हिंदी संस्करण). नई दिल्ली: स्टर्लिंग पब्लिशर्स

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|---|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Contemporary Political Philosophy | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|---|--|------------------------------------|
| Programme: M.A. in Political Science | Year 5 | Semester 9 Paper: DSE 1 |
| Subject: Political Science | | |
| Course: DSE1 | Course Title: Contemporary Political Philosophy | |
| <p>Course Outcomes: The course on Contemporary Political Philosophy delves into current debates and theories shaping political thought. Through critical analysis and discussion students explore topics such as liberalism, communitarianism, multiculturalism and environmentalism. Emphasizing diverse perspectives and interdisciplinary approaches, the course also examines issues like justice, equality and democracy in contemporary societies. By the end students develop a sophisticated understanding of the complexities of political philosophy and its relevance to addressing pressing challenges in today's world.</p> | | |
| Credits: 4 Credits | Discipline Specific Elective | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Total No. of Hours – Practical (in hours per week): 4-0-0 | | |
| Unit | Topics | No. of Hours |
| I | <p>What is Political Philosophy</p> <ul style="list-style-type: none"> • Definition, Nature, Scope and Significance • How Political Philosophy is different from Political Thought and Political Theory | 5 |

| | | |
|------------|--|----|
| II | Multiculturalism and Identity Politics <ul style="list-style-type: none"> • Cultural diversity and minority rights • Challenges to Universalist Frameworks in Political Theory • Will Kymlicka: Liberal multiculturalism • Bhikhu Parekh: Intercultural dialogue | 20 |
| III | Global Justice and Cosmopolitanism <ul style="list-style-type: none"> • Justice beyond borders • Thomas Pogge: Global inequality and institutional injustice • Martha Nussbaum: Cosmopolitan ethics and human development • David Held: Global democracy and governance | 15 |
| IV | Environmental Political Philosophy <ul style="list-style-type: none"> • Political Ecology • Environmental Justice • Deep Ecology | 5 |
| V | Contemporary Debates in Political Philosophy <ul style="list-style-type: none"> • Feminist political philosophy • Postmodernism: Challenging Universalism and Power • Communitarianism vs. Liberalism: A Philosophical Debate | 15 |

Suggested Reading:

- Gauba, O. P. (2011). *Western Political Thought*. Macmillan India.
- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx* (2nd ed.). PHI Learning Pvt. Ltd
- Mukhopadhyay, A. K. (2019). *Western political thought*. SAGE Publications India Pvt Ltd.
- Jha, S. (2018). *Western political thought* (2nd ed.). Pearson Education India.
- Sharma, U., & Sharma, S. K. (2006). *Western political thought: From Plato to Burke*. Atlantic Publishers & Distributors.
- Sabine, G. H., & Thorson, T. L. (1973). *A history of political theory* (4th ed.). Harcourt Brace Jovanovich.
- Nelson, B. R. (2006). *Western political thought: From Socrates to the age of ideology* (2nd ed.). Pearson Education.
- Bhandari, D. R. (1998). *History of European political philosophy*. Bangalore Printing & Publishing Co.
- Ramaswamy, S. (2002). *Political theory: Ideas and concepts*. Macmillan India.
- Kymlicka, W. (1995). *Multicultural citizenship*. Oxford University Press.

- Kymlicka, W. (2005). *Contemporary political philosophy* (2nd ed.). Oxford University Press.
- Huntington, S. P. (1992). *The third wave: Democratization in the late twentieth century*. Yale University Press.
- Marcuse, H. (1972). *Studies in critical philosophy*. NLB.
- Callinicos, A. (1994). *Against post-modernism*. Cambridge University Press.
- Eatwell, R., & Wright, A. (Eds.). (2003). *Contemporary political ideologies*. Rawat Publications.
- Fukuyama, F. (1992). *The end of history and the last man*. Penguin.
- Lyon, D. (2002). *Postmodernity*. Viva Books.
- Goldberg, D. T. (Ed.). (1994). *Multiculturalism: A critical reader*. Blackwell.
- Heywood, A. (2005). *Political ideologies: An introduction* (3rd ed.). Palgrave Macmillan.
- Parekh, B. (2000). *Rethinking multiculturalism: Cultural diversity and political theory*. Palgrave Macmillan.
- Bell, D., & Kymlicka, W. (1993). *Communitarianism and its critics*. Oxford University Press.
- Tam, H. (1998). *Communitarianism: A new agenda for politics and citizenship*. New York University Press.
- Gauba, O. P. (2018). *पाश्चात्य राजनीतिक चिंतक* [Western political thinkers]. National Publishing House.
- Sharma, U., & Sharma, S. K. (2006). *पाश्चात्य राजनीतिक विचार: प्लेटो से बर्क तक* [Western political thought: From Plato to Burke]. Atlantic Publishers & Distributors.
- Meena, R. P. (2012). *पाश्चात्य राजनीतिक विचारधारा* [Western political thought]. Rajasthan Hindi Granth Academy.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|--|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: India's National Security: Major Challenges and Strategic Thinking | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| | | |
|---|---|------------------------------------|
| M.A. in Political Science | | |
| Programme: M.A. in Political Science | Year 5 | Semester 9 Paper: DSE 2 |
| Subject: Political Science | | |
| Course Code: DSE2 | Course Title: India's National Security: Major Challenges and Strategic Thinking | |
| <p>Course Outcomes: At the end of this course students will gain the ability to:</p> <ul style="list-style-type: none"> • Understand the historical evolution of security threats to India and the measures taken to address them. • Appreciate the intellectual and historical foundations of Indian strategic thinking. • Develop a nuanced understanding of India's strategic culture. • Analyse India's internal and external security threats from multiple dimensions. • Understand how India has developed a range of strategic responses including nonalignment, forging strategic partnerships and engaging in both bilateral and multilateral collaborations to address the diverse challenges it faces.. | | |
| Credits: 4 Credits | Discipline Specific Elective | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Total No. of Hours – Practical (in hours per week) : 4-0-0 | | |
| Unit | Topics | No. of Hours |

| | | |
|------------|---|----|
| I | Understanding India's National Security <ul style="list-style-type: none"> • India's Security Policy: A Historical Perspective • Contemporary Dimensions of India's National Security Framework • Conceptualizing India's National Security | 15 |
| II | India's Strategic Culture <ul style="list-style-type: none"> • Evolution and Conceptualization • Contemporary Trends | 10 |
| III | India's National Security Challenges Internal Challenges Maoism/Naxalist Challenge, Separatist Movements (J&K and the Northeast) and Cyber Warfare | 10 |
| IV | India's National Security Challenges External Challenges <ul style="list-style-type: none"> • India's Neighbourhood (Cross-border terrorism, securitized borders, water sharing conflicts and nuclearization, Maritime Security) | 15 |
| V | India's Strategic Responses <ul style="list-style-type: none"> • Non-Alignment • Strategic Partnerships • Military Responses • Multilateral Alliances | 10 |

Suggested Reading:

- Thomas, R. G. C. (1986). The strategic environment and defence policies. In *Indian security policy* (pp. 10–49). Princeton University Press.
- Chaturvedi, S. (2005). Indian geopolitics: 'Nation-state' and the colonial legacy. In K. Bajpai & S. Mallavarapu (Eds.), *International relations in India: Theorising the region and nation* (pp. 238–281). Orient Longman.
- Malone, D. (2011). History: A vital foundation of India's international relations. In *Does the elephant dance? Contemporary Indian foreign policy* (pp. 19–46). Oxford University Press.
- Saran, S. (2018). Sources of India's world view. In *How India sees the world: Kautilya to the 21st century* (pp. 9–24). Juggernaut.
- Menon, S. (2021). The stage and inheritance. In *India and Asian geopolitics: The past, present* (pp. 11–36). The Brookings Institution.
- Ganguly, S. (2015). India's national security. In D. M. Malone, C. R. Mohan, & S. Raghavan (Eds.), *The Oxford handbook of Indian foreign policy* (pp. 145–159). Oxford University Press.

- Singh, L. P. (1999). Learning the lessons of history. In B. Chellaney (Ed.), *Securing India's future in the new millennium* (pp. 1–22). Orient Longman.
- Pant, H., & Bommakanti, K. (2019). India's national security: Challenges and dilemmas. *International Affairs*, 95(4), 835–857.
- Bajpai, K. (1998). India: Modified structuralism. In M. Alagappa (Ed.), *Asian security practice* (pp. 157–197). Stanford University Press.
- Gupta, A. (2018). National security environment and non-traditional security issues in national security. In *How India manages its national security*. Penguin Random House.
- Mukherjee, R., & Malone, D. M. (2011). Indian foreign policy and contemporary security challenges. *International Affairs*, 87(1), 87–104.

Suggested online link:

Manohar Parrikar Institute for Defence Studies and Analysis. Web Link- <https://www.idsa.in/>

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|--|---------|-----------------------------------|----------|--------------------|--------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Post-Cold War International Relations | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|--|---|---|
| Programme: M.A. in Political Science | | Year 5 Semester 9 Paper: DSE 3 |
| Subject: Political Science | | |
| Course Code: DSE3 | Course Title: International Relations in Post-Cold War Era | |
| <p>Course Outcomes: The course on Post-Cold War International Relations analyzes the shifting dynamics of global politics after the Cold War. Students explore the emergence of new actors, challenges, and paradigms in the international system. Through case studies and theoretical frameworks, learners examine topics such as globalization, terrorism, humanitarian intervention and the rise of non-state actors. By course completion students develop a nuanced understanding of the complexities and opportunities in contemporary international relations in the post-Cold War era.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | Post Cold War World Order <ul style="list-style-type: none"> • End of Cold War and Emergence of the Uni-Polar World • The New World Order and its Major Features • Liberalization and Globalization | 15 |
| II | Major Issues: <ul style="list-style-type: none"> • Democracy and Justice | 15 |

| | | |
|-----|--|----|
| | <ul style="list-style-type: none"> • Human Rights and Gender Issues • Climate Change | |
| III | National Security: Terrorism, NSA, Insurgency | 10 |
| IV | Role of Non-State Actors in Contemporary World Politics | 10 |
| V | Emerging Trends in Post Covid World Order | 10 |

Suggested Reading:

- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Misra, K. P. (2004). *International relations theory and practice*. Laxmi Narain Agarwal.
- Singh, G. (2016). *International relations: Theory and practice*. Neelkamal Publications.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Lundestad, G. (2018). *East, West, North, South: Major developments in international politics since 1945* (7th ed.). Sage Publications.
- Mitchell, R. B. (2010). *International politics and the environment*. SAGE Publications.
- Breslin, S., & Higgott, R. A. (2000). *International relations of the Asia-Pacific: Globalization and change*. Cambridge University Press.
- Lust, E. (2020). *The Middle East* (15th ed.). CQ Press.
- Monshipouri, M. (2011). *Constructing human rights in the age of globalization*. Routledge.
- Pande, I. (2006). *India and China: Neighbours, strangers*. HarperCollins Publishers India.
- Mandelbaum, M. (2010). *The frugal superpower: America's global leadership in a cash-strapped era*. PublicAffairs.
- Ayres, A., & Mohan, C. R. (2009). *Power realignments in Asia: China, India, and the United States*. SAGE Publications India.
- Kupchan, C. A. (2010). *How enemies become friends: The sources of stable peace*. Princeton University Press.
- बसु, रुम्की। (2019). *अंतर्राष्ट्रीय राजनीति: सिद्धांत और अवधारणाएँ* (4था संस्करण). नई दिल्ली: विमर्श पब्लिकेशन।
- घोष, पेडा। (2022). *अंतर्राष्ट्रीय संबंध* (5वा संस्करण). नई दिल्ली: पी. एच. आई. लर्निंग प्रा. लि।
- कुमार, महेन्द्र। (2016). *अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पहलू* (पुनर्मुद्रण). आगरा: शिवलाल अग्रवाल एंड कंपनी।
- जोहरी, जे. सी।। (2017). *अंतर्राष्ट्रीय राजनीति और संबंध* (हिंदी संस्करण). नई दिल्ली: स्टर्लिंग पब्लिशर्स।

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|-----------------------------|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Environmentalism | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|---|--|--|
| Programme: M.A. in Political Science Year 5 Semester 9 | | Paper: GE 1 |
| Subject: Political Science | | |
| Course: GE1 | Course Title: ENVIRONMENTALISM | |
| <p>Course Outcomes: The “Environmentalism” course provides an in-depth exploration of environmental movements, ideologies and policies. Through interdisciplinary study students examine the historical, cultural and scientific foundations of environmentalism. Topics include conservation ethics, sustainable development, climate change mitigation and environmental justice. Through case studies and practical applications learners analyze the impact of environmentalism on policy-making, activism and global governance. By course completion, students develop a comprehensive understanding of environmental challenges and strategies for promoting sustainability and conservation.</p> | | |
| Credits: 4 Credits | | Generic Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | Environment, Ecologism and Sustainable Development | 12 |
| II | Global and Local Contexts: Environmental sustainability, climate change and resource rights. | 12 |

| | | |
|------------|--|----|
| III | International Politics on Environmental Conservation and Climate Change | 12 |
| IV | National Environmental Policy and Role of Judiciary in Environmental Conservation in India | 12 |
| V | Environmental movements in India | 12 |

Suggested Reading:

- Gore, A. (2006). *An Inconvenient Truth: The Planetary Emergency of Global Warming and What We Can Do About It*. Rodale.
- McKibben, B. (1989). *The End of Nature*. Random House.
- Figueres, C., & Rivett-Carnac, T. (2020). *The Future we Choose: Surviving the Climate Crisis*. Alfred A. Knopf.
- Wallace-Wells, D. (2019). *The Uninhabitable Earth: Life After Warming*. Tim Duggan Books.
- Ramesh, J. (2015). *Green Signals: Ecology, Growth, and Democracy in India*. Oxford University Press.
- Lovins, L. H., & Cohen, B. (2011). *Climate Capitalism: Capitalism in the Age of Climate Change*. Hill and Wang.
- Klein, N. (2019). *On Fire: The (burning) Case for a Green New Deal*. Simon & Schuster.
- Carson, R. (1962). *Silent Spring*. Houghton Mifflin.
- Guha, R. (2000). *Environmentalism: A Global History*. Longman.
- Shiva, V. (1988). *Staying alive: Women, Ecology, and Development*. Zed Books.
- Narain, S. (Ed.). (1993). *Green Politics: Global Environmental Negotiations*. Centre for Science and Environment.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|--------------------------------------|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Politics of Globalization | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | | |
|--|---------------|--|-------------------------------|
| Programme: M.A. in Political Science | | Year 5 | Semester 9 Paper: GE 2 |
| Subject: Political Science | | | |
| Course Code: GE2 | | Course Title: Politics of Globalization | |
| <p>Course Outcomes: Upon successful completion of this course, students will possess a comprehensive understanding of the nature, significance and key debates surrounding globalization recognizing it both as a historical process and a sociocultural phenomenon. They will be equipped with knowledge of various theoretical approaches that enhance their understanding of the international political economy. Students will develop an awareness of the interconnectedness of global issues, processes and dynamics and gain critical insights into alternative perspectives on globalization including questions of equity and the identification of its beneficiaries. The course will enable students to critically examine pressing global challenges such as migration and pandemics while also exploring how globalization offers potential pathways for development and a better world, even as it simultaneously risks deepening inequalities and contributing to the erosion of local cultures.</p> | | | |
| Credits: 4 Credits | | Generic Elective | |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules | |
| Total No. of Hours – Practical (in hours per week) : 4-0-0 | | | |
| Unit | Topics | | No. of Hours |

| | | |
|------------|---|----|
| I | Conceptualizing Globalisation <ul style="list-style-type: none"> • Is Globalisation New? Historical Perspectives Approaches to Understand Globalization • Theories of Globalisation | 12 |
| II | Globalization: A Eurocentric Project? <ul style="list-style-type: none"> • The Question of Post-Coloniality • Making Sense of Globalization for the People at the Margins | 12 |
| III | Sovereign State in a Globalised World <ul style="list-style-type: none"> • Political Dimensions • Shift from State to Market? | 12 |
| IV | Role of International Institutions: Multi-dimensionality of Globalisation <ul style="list-style-type: none"> • World Bank, International Monetary Fund, World Trade Organisation and G-20 • The Globalisation of Trade • Global Epidemics and Working of World Health Organization | 12 |
| V | Responses and Resistances to Globalization <ul style="list-style-type: none"> • Global Social Movements • International Migration | 12 |

Suggested Reading:

- Hirst, P., & Thompson, G. (2009). *Globalisation in Question* (3rd ed.). Polity Press.
- Ritzer, G., & Paul, P. D. (2015). *Globalization: A Basic Text* (2nd ed.). Wiley-Blackwell.
- Held, D., & McGrew, A. (Eds.). (2003). *The Global Transformations Reader: An Introduction to the Globalization Debate* (2nd ed.). Polity Press.
- Ritzer, G., & Dean, P. (2019). *Globalisation: The Essentials* (2nd ed.). Wiley-Blackwell.
- Bishop, M. L., & Payne, A. (2020). The Political Economies of Different Globalizations: Theorizing re Globalization. *Globalizations*, 18(1).
- Keohane, R. O., & Nye, J. S. (2003). *What's New? What's Not? (And so what?)*. In D. Held & A. McGrew (Eds.), *The global transformations reader: An introduction to the globalization debate*. Polity Press.
- Held, D., & McGrew, A. (Eds.). (2000). *The Global Transformations Reader: An Introduction to the Globalization Debate* (1st ed.). Polity Press.
- Bhagwati, J. (2007). *In Defense of Globalization*. Oxford University Press.
- Dwivedi, S. S. (2019). Localisation Vs Globalisation: A Conscious Vision of India. In R. Tyagi, S. Mangla, & G. Giri (Eds.), *Glocalization and federal governance in India*. Bloomsbury.
- Michie, J. (Ed.). (2003). *Globalisation in Question*. Edward Elgar.

- McGrew, A. (2017). *Globalisation and Global Politics*. In J. Baylis, S. Smith, & P. Owens (Eds.), *The globalization of world politics: An introduction to international relations* (7th ed.) Oxford University Press.
- Tiwari, V.K. (2023). *Understanding Globalization* (Hindi edition).
- Srivastava, K.K. (2015). *Bolti Kahaniyan: Glimpse of Globalisation*. Createspace Independent Pub.
- Shiva, V. (2004). *Ecological Balance in an Era of Globalisation*. In F. J. Lechner & J. Boli (Eds.), *The globalization reader*. Blackwell.
- Foot, K. (2011). *Actors And Activities in the Anti-Human Trafficking Movement*. In J. Heine & R. Thakur (Eds.), *The dark side of globalization*. UN University Press.
- Sen, A. (2001). *Development as freedom* (2nd ed.). Oxford University Press.
- Hirst, P., & Thompson, G. (2002). The Future of Globalization. *Cooperation and Conflict*, 37(3).
- Appadurai, A. (1996). *Modernity at large: Cultural Dimensions of Globalization*. University of Minnesota Press.
- Ashcroft, B., Griffiths, G., & Tiffin, H. (Eds.). (1989). *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. Routledge.
- Esteva, G., & Prakash, M. S. (2004). *From Global to Local: Beyond Neo-Liberalism to International Hope*. In F. J. Lechner & J. Boli (Eds.), *The globalization reader*. Blackwell.
- Research Foundation for Science, Technology and Ecology. (2002). Jaiv Panchayat: Biodiversity protection at the village level. In R. Broad (Ed.), *Global backlash: Citizen initiatives for a just world economy*. Rowman & Littlefield.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the Course (if any) |
|--|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: India in the Contemporary World | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|--|---|-------------------------------|
| Programme: M.A. in Political Science | Year 5 | Semester 9 Paper: GE 3 |
| Subject: Political Science | | |
| Course Code: GE3 | Course Title: India's Foreign Policy in the 21st Century | |
| <p>Course Outcomes: The course outcomes of "India's Foreign Policy in the 21st Century" would aim to equip students with a comprehensive understanding of the key aspects, challenges and evolving nature of India's engagement with the world in the contemporary era. Upon successful completion of such a course, students should be able to understand the historical underpinnings of India's foreign policy and also be able to analyze the key objectives and determinants of the country's foreign engagements. Additionally, the course helps students to evaluate India's relationships with major global powers.</p> | | |
| Credits: 4 Credits | Generic Elective | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Unit | Topics | No. of Hours |
| I | Determinants of India's Foreign Policy | 10 |
| II | India's Foreign Policy engagements with Major Powers, Third World and Indo-Pacific region | 15 |
| III | India and The Global Concerns: Terrorism, Nuclear Politics, Climate Change and SDGs | 15 |

| | | |
|----|--------------------------|----|
| IV | India's Nuclear Policy | 10 |
| V | India and the UN Reforms | 10 |

Suggested Reading:

- Kumar, A. (2018). *Bharat Ki Videsh Niti: Badalte Parivesh*. Prashant Publishing House.
- Vajpayee, K. (2011). *Swatantar Bharat Ki Videsh Neeti*. Ishiksa Publishing House.
- Pant, H. V. (2013). *India's Foreign Policy in a Unipolar World*. Routledge.
- Ganguly, S. (2015). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
- Tharoor, S. (2013). *Pax Indica: India and the World of the 21st Century*. Penguin Books.
- Pant, H. V. (2016). *India's Foreign Policy: The Modi era*. Oxford University Press.
- Pant, H. V. (n.d.). *India's Foreign Policy: An overview*.
- Asad, T. (2020, July 6). *Sino-India Emerging Rivalry: Implications for Stability of South Asia*.
- Hall, I. (2019). *Modi and the Reinvention of India's Foreign Policy*. Bristol University Press.
- *World Focus. Special Issues on India's Foreign Policy*.
- Bandhopadhyay, J. (n.d.). *The Making of India's Foreign Policy*. Allied Publishers.
- Haidt, J. (2012). *The Righteous Mind: Why Good People are Divided by Politics and Religion*. Pantheon.
- Goleman, D. (2006). *Social Intelligence: The New Science of Human Relationships*. Bantam.
- Denton, R. C. Jr. (1991). *Ethical Dimensions of Political Communication*. Prager.
- Sabi, A. (n.d.). *Ruling Passion: Political Offices and Democratic Ethics*.
- Grant, R. W. (1997). *Hypocrisy and Integrity: Machiavelli, Rousseau, and the Ethics of Politics*. University of Chicago Press.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IX

Master's in Political Science

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | Eligibility criteria | Pre-requisite of the course (if any) |
|---------------------|---------|-----------------------------------|---|--------------------------|--------------------------------------|
| | | Lecture | Tutorial/Fieldwork/ Practical/Practice | | |
| DISSERTATION | 6 | 30 | 60 | Pol Sc in Honours Degree | Nil |

| BACHELOR OF POLITICAL SCIENCE WITH HONOURS | | |
|--|---|---|
| Programme : <i>Bachelor of Political Science with Honours</i> | Year: IV | Semester: VIII Paper: Dissertation |
| Subject: Political Science | | |
| Course: DISSERTATION | Course Title: Dissertation | |
| <p>Course Outcomes: After studying this course, the students will be able to:</p> <ul style="list-style-type: none"> • Develop advanced research skills, including the ability to formulate research questions, design methodologies, gather and analyze data, and draw meaningful conclusions. • Enhance their critical thinking abilities through the evaluation and synthesis of existing literature, identification of gaps in current knowledge, and the development of innovative approaches to their research topic. • Demonstrate the ability to work independently, manage their time effectively, and take responsibility for their own learning and research process. • Develop problem-solving skills by addressing challenges and obstacles encountered during the research process. • Cultivate an understanding of ethical considerations in research, including issues related to plagiarism, and responsible conduct of research. | | |
| Credits: 6 | Dissertation | |
| Max. Marks: As per Univ. rules | Min. Passing Marks: As per Univ. rules | |
| Unit | Topic | No. of |
| Unit I | Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship | 30 |

Suggested Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the course (if any) |
|--|---------|-----------------------------------|----------|--------------------|-------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSC Perspectives on Public Administration | 4 | 60 | 0 | 0 | Po Sc in Honours Degree | Nil |

| | | |
|---|---|---------------------|
| M.A. in Political Science | | |
| Programme: M.A. in Political Science Year 5 Semester DSC | 10 | Paper: |
| Subject: Political Science | | |
| Course Code: DSC | Course Title: Principles of Public Administration | |
| <p>Course Outcomes: This course on Public Administration covers its evolution, distinguishing it from private administration. Key topics include classical theories (Taylor, Fayol), personnel administration (recruitment, training, motivation), and financial administration (budgeting, auditing, CAG's role). It also explores human relations (Mayo), bureaucratic theory (Weber) and modern approaches like systems theory and contingency theory. The course emphasizes the application of various administrative theories in public management.</p> | | |
| Credits:4 Credits | Discipline Specific Course | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Total No. of Hours – Practical (in hours per week): 4-0-0 | | |
| Unit | Topics | No. of Hours |
| I | Public Administration: <ul style="list-style-type: none"> • Meaning and Evolution • Public and Private Administration | 09 |
| II | Theories of Administration Classical Theories <ul style="list-style-type: none"> • Scientific Management Theory (Taylor) • Administrative Principles (Fayol) Human Relations Approach <ul style="list-style-type: none"> • Contributions of Elton Mayo | 15 |

| | | |
|------------|--|-----------|
| | <ul style="list-style-type: none"> • Behavioural Approach • Need Hierarchy <p>Bureaucratic Theory</p> <ul style="list-style-type: none"> • Max Weber's model of Bureaucracy • Critiques of Weber's theory <p>Modern Approaches</p> <ul style="list-style-type: none"> • Systems theory • Contingency theory • Decision Making | |
| III | <p>Theories of Organization</p> <ul style="list-style-type: none"> • Scientific Management, • The Bureaucratic Theory • Classical Theory of Organization • The Human Relations Theory | 12 |
| IV | <p>Personnel Administration</p> <ul style="list-style-type: none"> • Recruitment and Training • Career Development and Performance, Appraisal and Promotion • Employer-Employee Relations, Morale and Motivation • Generalists and Specialists | 12 |
| V | <p>Financial Administration</p> <ul style="list-style-type: none"> • Budgeting • Principles and types of budgets • Budgetary process in India • Auditing and Accounting (Role of Comptroller and Auditor General (CAG)) | 12 |

Suggested Reading:

- Bhattacharya, M. (2019). *New horizons of public administration* (7th ed.). Jawahar Publishers & Distributors.
- Basu, R. (2019). *Public administration: Concepts and theories* (20th ed.). Sterling Publishers.
- Maheshwari, S. R. (2020). *Public administration in India: The higher civil service* (Rev. ed.). Oxford University Press.
- Chakrabarty, B., & Chand, P. C. (2016). *Public administration in a globalizing world*. Sage Publications India.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press
- Stillman, R. J. (2009). *Public administration: Concepts and cases* (9th ed.). Cengage Learning.
- Shafritz, J. M., Russell, E. W., & Borick, C. P. (2016). *Introducing public administration* (9th ed.). Routledge.
- Denhardt, R. B., Denhardt, J. V., & Blanc, T. A. (2013). *Public administration: An action orientation* (7th ed.). Cengage Learning.
- Henry, N. (2015). *Public administration and public affairs* (12th ed.). Routledge.

- Simon, H. A., Smithburg, D. W., & Thompson, V. A. (1991). *Public administration* (2nd ed.). Knopf.
- Peters, B. G. (2010). *The politics of bureaucracy: An introduction to comparative public administration* (6th ed.). Routledge.
- Lane, J. E. (2000). *New public management*. Routledge.
- Osborne, D., & Gaebler, T. (1992). *Reinventing government: How the entrepreneurial spirit is transforming the public sector*. Addison-Wesley
- Dhameja, A., & Mishra, S. (2016). *Public administration: Approaches and applications*. Pearson Education India.
- Arora, R. K., & Goyal, R. (2012). *Indian public administration: Institutions and issues*. Wishwa Prakashan.
- Singh, V. (2024). *Essentials of public administration*. McGraw-Hill Education.
- Tummala, K. K. (1962). *Elements of public administration*. Kaviraja Publishers.
- Manisha. (2023). *Elements and basics of public administration*. IIP Books.
- Prasad, D. R., & Prasad, V. S. (2013). *Administrative thinkers*. Sterling Publishers.
- Mathur, K. (2018). *Recasting public administration in India*. Oxford University Press.
- Ramchandran, P. (2021). *Public administration in India*. National Book Trust.
- Rao, M. G., & Ramakant. (2012). *Public administration: Elements, dimensions and principles*. Kanishka Publishers.
- White, L. D. (1926). *Introduction to the study of public administration*. Macmillan.
- Meena, R. P. (2012). लोक प्रशासन के तत्व [Elements of public administration]. Rajasthan Hindi Granth Academy.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|-------------------------------------|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Administrative Thinkers | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|---|--|--|
| Programme: M.A. in Political Science | | Year 5 Semester 10 Paper: DSE 1 |
| Subject: Political Science | | |
| Course: DSE1 | Course Title: Administrative Thinkers | |
| <p>Course Outcomes: The Administrative Thinkers course provides an in-depth exploration of the evolution and contributions of prominent thinkers in the field of public administration. Through critical analysis and comparative study students examine the ideas and theories of scholars such as Max Weber, Frederick Taylor, Mary Parker Follett, and others. Emphasizing practical relevance the course explores their implications for administrative practices, organizational behaviour and governance structures. By course completion students develop a nuanced understanding of administrative theory and its applications in contemporary contexts.</p> | | |
| Credits: 4 Credits | | Discipline Specific Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | Statecraft and Administration in Ancient India Manu Kautilya | 10 |
| II | The Classical Organisation and Scientific Management Theory Henri Fayol Luther Gullick and Lyndall Urwick Mary Parker Follett The Scientific Management Theory F. W. Taylor | 10 |

| | | |
|------------|---|----|
| III | Bureaucratic and Post-Bureaucratic Theory Max Weber and his Critics Instrumentalist Theory – Karl Marx Functionalist Theory – Robert Merton Gandhi’s Model of Oceanic Circle Public Choice Theory | 10 |
| IV | The Human Relations Theory, Decision Making Theory and Ecological Approach Elton Mayo and the Hawthorne Experiment Chester Bernard Herbert Simon F.W.Riggs | 15 |
| V | Socio-Psychological Theories Abraham Maslow Friedrich Herzberg Douglas McGregor Rensis Likert Chris Argyris Peter Drucker | 15 |

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice*. Sage Publications.
- **Chakrabarty, B. & Chand, P. (2016).** *Indian Administration: Evolution and Practice*. Sage Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd
- Lodge, Martin, Edward C. Page, and Steven J. Balla (eds). (2016). *The Oxford Handbook of Classics in Public Policy and Administration*, Oxford University Press
- Stillman, R. J. (2010). *Public administration: Concepts and cases* (9th ed.). Wadsworth Cengage Learning.
- Hildreth, W.B., Miller, G., Rabin, J., Hildreth, W.B., & Miller, G.J. (Eds.). (2007). *Handbook of Public Administration* (3rd ed.). Routledge.
- Banerjee, P. N. (2022). *Public Administration in Ancient India*. Legare Street Press.
- Kangle, R. P. (1969). *The Kautilyan Arthashastra*. Bombay, India: University of Bombay.
- Kumud, R. M. (1988). *Chandragupta Maurya and his times*. New Delhi, India: Motilal Banarsidass.
- Parmar, A. (1987). *Techniques of statecraft: A study of Kautilya’s Arthashastra*. New Delhi, India: Atma Ram.

- Prasad, R. P., et al. (Eds.). (2010). *Administrative thinkers*. New Delhi, India: Sterling Publishers.
- Rangarajan, L. N. (1992). *Kautilya: The Arthashastra*. London, U.K.: Penguin Books.
- Shamashastry, R. (1967). *Arthashastra of Kautilya*. Mysore, India: Oriental Library Publications.
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- Cooper, J. M. (2017). Woodrow Wilson. *Britannica Encyclopedia*. Retrieved from
- Foley, B. R., & Calhoun, R. M. (2007). Woodrow Wilson and political moderation. *The Journal of Presbyterian History (1997–)*, 85(2), 137–150.
- Link, A. S. (1968). Woodrow Wilson and the study of administration. *Proceedings of the American Philosophical Society*, 112(6), 431–433.
- Marini, F. (1993). Leaders in the field: Dwight Waldo. *Public Administration Review*, 53(5), 409–418.
- Pestritto, R. J. (2012). *Woodrow Wilson: Godfather of liberalism*. The Heritage Foundation. Retrieved from <http://www.heritage.org/political-process/report/woodrow-wilson-godfather-liberalism>
- Seymour, C. (1956). Woodrow Wilson in perspective. *Foreign Affairs*, 34(2), 175–186.
- United States Department of State. (1920). The League of Nations. *Office of the Historian, Bureau of Public Affairs*. Retrieved from <https://history.state.gov/milestones/1914-1920/league>
- Walker, L. (1989). Woodrow Wilson, progressive reform, and public administration. *Political Science Quarterly*, 104(3), 509–525.
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- White House. Woodrow Wilson. *USA.gov*. Retrieved from <https://www.whitehouse.gov/1600/presidents/woodrowwilson>
- Bhattacharya, M. (1987). *Public administration* (2nd ed.). Calcutta, India: The World Press Private Ltd.
- Dhameja, A., & Mishra, S. (Eds.). (2016). *Public administration: Approaches and applications*. Noida, India: Pearson.
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- Golembiewski, R. T. (1977). *Public administration as a developing discipline*. New York, U.S.: Marcel Dekker.

- Nigro, F. A., & Nigro, L. G. (1980). *Modern public administration*. New York, U.S.: Harper & Row.
- Singh, A. (2011). *Public administration: Roots and wings*. New Delhi, India: Galgotia.
- Prasad, D. R., & Prasad, V. S. (1991). *Administrative thinkers*. New Delhi, India: Sterling Publishers.
- Meena, R. P. (2012). *लोक प्रशासन के तत्व* [Elements of public administration]. Rajasthan Hindi Granth Academy.
- Dube, M. P. (Ed.). (2011). *Gandhi: Practical Idealism and Strategies of Inclusion*. Pentagon Press.

Suggested online link:

P.K. Gautam (2013). One Hundred Years of Kautilya's Arthashastra. Institute for Defence Studies & Analysis. Available at- <https://idsa.in/system/files/monograph20.pdf>

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester- X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|-----------------------------------|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Indian Administration | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|--|--|-------------------------------------|
| Programme: M.A. in Political Science | Year 5 | Semester 10 Paper: DSE 2 |
| Subject: Political Science | | |
| Course: DSE2 | Course Title: Indian Administration | |
| <p>Course Outcomes: The Indian Administration course offers a comprehensive examination of the structures, processes and challenges of public administration in India. Through theoretical study and practical applications students explore the evolution of administrative systems, bureaucratic reforms and governance mechanisms in the Indian context. Topics include decentralization, public policy formulation, administrative accountability and citizen engagement. By course completion students develop a deep understanding of the complexities of Indian administration and gain insights into strategies for effective governance and public service delivery.</p> | | |
| Credits: 4 Credits | Discipline Specific Elective | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Total No. of Hours – Practical (in hours per week): 4-0-0 | | |
| Unit | Topics | No. of Hours |
| I | Centre-State Relations: Legislative, Administrative and Financial | 12 |
| II | Bureaucracy in India: All India Services, Central Services, State Services, Union and State Public Service Commissions, Training of Civil Services | 12 |

| | | |
|------------|---|----|
| III | Planning: Plan Formulation at the National Level, National Development Council, Niti Aayog, Planning at the State Level | 12 |
| IV | Control Over Administration: Parliamentary Committees, CAG, Lokpal and Lokayukta, Right to Information Act | 12 |
| V | Administrative Reforms in India, Good Governance, e-Governance: Issues and Challenges | 12 |

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories*. Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice*. Sage Publications.
- **Chakrabarty, B. & Chand, P. (2016).** *Indian Administration: Evolution and Practice*. Sage Publications.
- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation*. Sterling Publishers Pvt. Ltd.
- Sarkar, S. (2010). *Public administration*. Prentice Hall India.
- Maheshwari, S. R. (2001). *Public administration in India* (Rev. ed.). Oxford University Press.
- Kapur, D. (2005). *Public institutions in India: Performance and design*. Oxford University Press.
- Gopal, N. (2012). *Local governance in India: Decentralization and beyond*. Deep and Deep Publications.
- Arora, R. K. (2010). *Local governance in India: Decentralization and beyond*. Rawat Publications.
- Arora, R. (2012). *Indian administration*. Unique Publishers.
- Madhwani, M. (2004). *Indian administration: Changing scenario*. New Century Publications.
- Maheshwari, S. R. (2000). *Indian administration* (6th ed.). Orient BlackSwan.
- Awasthi, A., & Awasthi, A. P. (2005). *Indian administration* (6th ed.). Lakshmi Narain Agarwal.
- Mathur, K. (2013). *Development policy and administration*. Sage Publications.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

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Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Pre-requisite of the course (if any) |
|---|----------|-----------------------------------|----------|--------------------|---------------------------------|--------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| DSE: Governance and Public Policy in India | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|--|--|---------------------------------|
| Programme: M.A. in Political Science | Year 5 | Semester 10 Paper: DSE 3 |
| Subject: Political Science | | |
| Course: DSE3 | Course Title: Governance and Public Policy in India | |
| <p>Course Outcomes: The Governance and Public Policy in India course provides a thorough exploration of the mechanisms, processes and challenges of governance and policy making in the Indian context. Through theoretical analysis and case studies students examine the roles of government institutions, stakeholders and public participation in policy formulation, implementation, and evaluation. Topics include policy analysis, regulatory frameworks and the role of civil society. By course completion students develop a comprehensive understanding of governance dynamics and policy challenges in India.</p> | | |
| Credits: 4 Credits | Discipline Specific Elective | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Unit | Topics | No. of Hours |
| I | <p>Governance – Concepts and Institutional Framework</p> <ul style="list-style-type: none"> • Governance vs. Government • Good Governance: Global Indicators (World Bank, UNDP, OECD) • E-Governance and Participatory Governance • Role of Civil Society, Media, Judiciary and RTI in Enhancing Governance | 12 |

| | | |
|------------|---|----|
| II | Public Policy Design and Implementation <ul style="list-style-type: none"> • Policy Design: Goals, Instruments, Target Groups • Agenda Setting and Role of Political Institutions • Bureaucracy and Street-Level Bureaucrats in Implementation • Policy Tools: Regulation, Subsidies, Information, Public-Private Partnerships | 12 |
| III | Institutions and Actors in Public Policy <ul style="list-style-type: none"> • Constitutional and Institutional Framework (President, PM, Cabinet, Parliament) • NITI Aayog and Policy Planning • Regulatory Institutions: SEBI, TRAI, CAG, NHRC • Role of State Governments and Local Self-Governments | 12 |
| IV | Public Policy Evaluation and Accountability <ul style="list-style-type: none"> • Types of Evaluation: Ex-ante, Mid-term, Ex-post • Cost-Benefit and Cost-Effectiveness Analysis • Impact Assessment, Social Audits and Citizen Charters • Institutions of Accountability: CAG, Lokpal, Vigilance Commissions | 12 |
| V | Policy Domains and Contemporary Challenges <ul style="list-style-type: none"> • Case Studies: NEP 2020, MNREGA, Ayushman Bharat, DBT, Ujjwala Yojana • Governance and Corruption • Sustainable Development Goals and Environmental Governance • Innovations in Service Delivery: Aadhaar, Jan Dhan, Digital India | 12 |

Suggested Reading:

- **Basu, R. (2019).** *Public administration: Concepts and theories.* Sterling Publishers Pvt. Ltd.
- **Chakrabarty, B. & Chand, P. (2016).** *Public Policy: Concept Theory and Practice.* Sage Publications.
- **Chakrabarty, B. & Chand, P. (2016).** *Indian Administration: Evolution and Practice.* Sage Publications.

- **Sapru, R. K. (2020).** *Public policy: Formulation, Implementation and Evaluation.* Sterling Publishers Pvt. Ltd.
- Lodge, Martin, Edward C. Page, and Steven J. Balla (eds). (2016). *The Oxford Handbook of Classics in Public Policy and Administration*, Oxford University Press.
- **Dunn, W. N. (2017).** *Public policy analysis: An integrated approach* (6th ed.). Routledge.
- **Kashyap, S. C. (2024).** *Our Constitution* (5th ed.). National Book Trust.
- **Bardach, E., & Patashnik, E. M. (2024).** *A practical guide for policy analysis: The eightfold path to more effective problem solving* (7th ed.). CQ Press.
- **Parsons, W. (1995).** *Public policy: An introduction to the theory and practice of policy analysis.* Edward Elgar.
- **Chakrabarty, B. & Bhattacharya, M. (Ed.). (2008).** *The Governance Discourse: A Reader.* Oxford University Press.
- Mathur, Kuldeep. (2013). *Public policy and politics in India: How institutions matter.* Oxford University Press.
- **World Bank. (1992).** *Governance and development.* The World Bank.
- **Government of India. (2020).** *National Education Policy 2020.* Ministry of Education.
- **Niti Aayog policy documents and reports.**

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course.

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the Course (if any) |
|------------------------------------|----------|-----------------------------------|----------|--------------------|---------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: ICT and Social Sciences | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|--|---|--------------------------------|
| Programme: M.A. in Political Science | Year 5 | Semester 10 Paper: GE 1 |
| Subject: Political Science | | |
| Course: GE1 | Course Title: ICT and Social Sciences | |
| <p>Course Outcomes: On successful completion of the course, the students would be able to analyse the complex interplay between technological development and social, cultural, political and economic structures. This involves understanding how technology shapes society and how societal factors influence the development and adoption of technology. The course also helps to critically evaluate the social, ethical and policy implications of technological advancements this includes considering issues like privacy, surveillance, the digital divide.</p> | | |
| Credits: 4 Credits | Generic Elective | |
| Max. Marks: As per University rules | Min. Passing Marks: As per University rules | |
| Unit | Topics | No. of Hours |
| I | Civilization, Culture and Technology, Digital Components of a Connected Society | 12 |
| II | Information and Communication technology and Its impact on Society | 12 |

| | | |
|-----|--|----|
| III | Digital literacy in Social Sciences | 12 |
| IV | Digital Governance | 12 |
| V | Access to Technology and the Internet, Digital Platforms and Artificial Intelligence | 12 |

Suggested Reading:

- Polizzi, G. (2020). Information literacy in the digital age: Why critical digital literacy matters for democracy. In S. Goldstein (Ed.), *Informed societies: Why information literacy matters for citizenship, participation and democracy*. Facet Publishing.
- Perdue, R. T., & Sbicca, J. (2013). Public access: For socially relevant knowledge production and a democratic cybersphere. *Fast Capitalism*, 10(1). <https://doi.org/10.32855/fcapital.201301.003>
- Buckland, M. (2017). *Information and Society* (Chs. 1–2). MIT Press.
- Mertia, S. (Ed.). (2020). *Lives of Data: Essays on Computational Cultures from India* (Introduction). Institute of Network Cultures.
- Holmes, D. E. (2017). *Big data: A Very Short Introduction*. Oxford University Press.
- Sinha, A. (2019, December 14). The Politics of India’s Data Protection Ecosystem. *Economic and Political Weekly*, 54(49).
- Fairhurst, M. (2018). *Biometrics: A Very Short Introduction*. OUP Oxford.
- Nayar, P. K. (2012). ‘I sing the body biometric’: Surveillance and Biological Citizenship. *Economic and Political Weekly*, 47(32).
- Singh, P. (2020). Aadhaar: Platform Over Troubled Waters. In A. Athique & V. Parthasarathi (Eds.), *Platform capitalism in India*. Palgrave Macmillan.
- Agrawal, R. (2018). *India Connected: How the Smartphone is Transforming the World’s Largest Democracy*. Oxford University Press.
- Jeffrey, R., & Doron, A. (2013). *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.
- Narayanan, S., & Narayan, S. S. (2016). *India Connected: Mapping the Impact of New Media*. SAGE Publications.
- Venkatraman, S. (2017). The Wider World: Social Media and Education in a Knowledge Economy. In *Social media in South India* (Ch. 6). UCL Press.
- Sunstein, C. R. (2018). *#Republic: Divided Democracy in the Age of Social Media*. Princeton University Press.
- Castells, M. (2015). *Networks of Outrage and Hope: Social Movements in the Internet Age* (Ch. 1). Polity Press.
- Sinha, A. (2019). *The Networked Public: How Social Media Changed Democracy*. Rupa.
- Philipose, P. (2019). *Media's Shifting Terrain: Five Years That Transformed the Way India Communicates*. Orient BlackSwan.

- Biju, P. R. (2016). *Political Internet: State And Politics in the Age of Social Media*. Taylor & Francis.
- Dolber, B., Kumanyika, C., Rodino-Colocino, M., & Wolfson, T. (Eds.). (2021). *The Gig Economy: Workers And Media in the Age of Convergence* (Chs. 1 & 3). Taylor & Francis.
- Verma, R. K., Ilavarasan, P. V., & Kar, A. K. (2020). *Inequalities in Ride-Hailing Platforms*. In A. Athique & V. Parthasarathi (Eds.), *Platform capitalism in India*. Palgrave Macmillan.
- Boden, M. A. (2018). *Artificial intelligence: A Very Short Introduction*. Oxford University Press.
- Frey, C. B. (2020). *Artificial Intelligence*. In *The technology trap: Capital, labor, and power in the age of automation* (Ch. 12). Princeton University Press.
- Eubanks, V. (2018). Introduction: Red flags. In *Automating Inequality: How High-Tech Tools Profile, Police, and Punish the Poor*. St. Martin's Press.
- Cheney-Lippold, J. (2017). *Introduction*. In *We are data: algorithms and the making of our digital selves*. NYU Press.
- Pasquale, F. (2015). *Introduction*. In *The black box society: The secret algorithms that control money and information*. Harvard University Press.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the Course (if any) |
|---|----------|-----------------------------------|----------|--------------------|---------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Democracy and Development in India | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|--|---|--|
| Programme: MA in Political Science Year 5 Semester 10 | | Paper: GE 2 |
| Subject: Political Science | | |
| Course: GE2 | Course Title: Democracy and Development in India | |
| <p>Course Outcomes: The "Democracy and Development in India" course offers a comprehensive analysis of the intricate relationship between democracy and development within the Indian context. Through interdisciplinary study, students explore the dynamics of political participation, governance structures and socio-economic policies in fostering development outcomes. Topics include electoral processes, political institutions, poverty alleviation and sustainable development initiatives. By course completion, students gain insights into the challenges and opportunities of democratic governance for promoting inclusive and sustainable development in India.</p> | | |
| Credits: 4 Credits | | Generic Elective |
| Max. Marks: As per University rules | | Min. Passing Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | <p>Conceptual and Theoretical Foundations</p> <ul style="list-style-type: none"> • Meaning and types of democracy: Liberal, Social, Participatory • Theories of development: Modernization, Dependency, Post-development | 12 |

| | | |
|------------|--|----|
| | <ul style="list-style-type: none"> • Relationship between democracy and development: Complementary or contradictory? • Human development, sustainable development and inclusive growth • Debates around developmentalism and democratic deepening | |
| II | Evolution of Democracy in India <ul style="list-style-type: none"> • The making of Indian democracy: Historical and constitutional foundations • Electoral system and democratic representation • Role of political parties and civil society • Federalism and decentralization (73rd and 74th Amendments) • Democratic deficits: Caste, class, religion and gender in politics | 12 |
| III | Development Planning and Policy in India <ul style="list-style-type: none"> • Planning Commission to NITI Aayog: Policy shifts and continuity • Public policy and welfare schemes: MGNREGA, PDS, PMAY, Ujjwala Yojana • Role of state and market in development • Neoliberal reforms and their impact • Poverty, inequality and human development indices | 12 |
| IV | Challenges to Democratic Development <ul style="list-style-type: none"> • Democratic backsliding and rise of authoritarian tendencies- The National Emergency 1975-77 • Corruption, criminalization of politics and governance crisis • Environmental justice and displacement • Communalism, regionalism and identity-based conflicts • Media, public opinion and populism | 12 |
| V | Towards Inclusive and Sustainable Democracy <ul style="list-style-type: none"> • Role of social movements (women's movements, Dalit movements, farmers' protests) • Innovations in democratic governance: RTI, E-governance, citizen charters • Participatory budgeting, Gram Sabhas and local democracy • Globalization and its impact on democratic development • Roadmap for deepening democracy in India | 12 |

Suggested Readings:

- Dahl, R. A. (2000). *On Democracy*. Yale University Press.
- Held, D. (2006). *Models of Democracy* (3rd ed.). Polity Press.
- Bhargava, R. (Ed.). (2008). *Politics and Ethics of the Indian Constitution*. Oxford University Press.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2010). *The Oxford Companion to Politics in India*. Oxford University Press.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. SAGE Publications India.
- Austin, G. (1999). *Working of a Democratic Constitution: The Indian Experience*. Oxford University Press.
- Sen, A. (1999). *Development as Freedom*. Oxford University Press.
- Dreze, J., & Sen, A. (2002). *India: Development and Participation*. Oxford University Press.
- Kohli, A. (2004). *State-Directed Development: Political Power and Industrialization in the Global Periphery*. Cambridge University Press.
- Kothari, R. (2005). *Rethinking Democracy*. Zed Books.
- Kumar, M. *Bharat Mein Loktantra Aur Vikas. The Book Line.*
- Kumar, P. (2019). *BHARTIYA LOKTANTRA: Chunoutiyan Avam Sambhavnayei. Anuugya Books.*
- Yadav, Y., & Palshikar, S. (2009). *Ten Theses on State Politics in India. Seminar, (591).*
- Galanter, M. (1984). *Competing Equalities: Law and the Backward Classes in India*. University of California Press.
- Hasan, Z. (Ed.). (2002). *Politics and the State in India*. SAGE Publications India.
- Corbridge, S., Harriss, J., & Jeffrey, C. (2013). *India Today: Economy, Politics and Society*. Polity Press.
- Frankel, F., Hasan, Z., Bhargava, R., & Arora, B. (Eds.). (2000). *Transforming India: Social and Political Dynamics of Democracy*. Oxford University Press.
- Mitra, S. K. (2006). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
- Rudolph, L. I., & Rudolph, S. H. (2008). *Explaining Indian Democracy: A Fifty-Year Perspective, 1956–2006* (Vols. 1–4). Oxford University Press.
- Varshney, A. (2013). *Battles Half Won: India's Improbable Democracy*. Penguin Books India.
- Rudolph, L. I., & Rudolph, S. H. (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. University of Chicago Press.
- Bardhan, P. (1998). *The Political Economy of Development in India* (Expanded ed.). Oxford University Press.

Suggested online link :

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Semester-X

M.A. in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | | Eligibility criteria | Prerequisite of the Course (if any) |
|--|----------|-----------------------------------|----------|--------------------|---------------------------------|-------------------------------------|
| | | Lecture | Tutorial | Practical/Practice | | |
| GE: Civil Society, Political Regimes and Conflict | 4 | 60 | 0 | 0 | Pol Sc in Honours Degree | Nil |

| M.A. in Political Science | | |
|--|---|--|
| Programme: M.A. in Political Science Year 5 Semester | 10 | Paper: GE 3 |
| Subject: Political Science | | |
| Course: GE3 | Course Title: An Introduction to Civil Society | |
| <p>Course Outcomes: The course on “An Introduction to Civil Society” provides a deep understanding of the complex interactions between civil society, political systems and conflict dynamics. Through theoretical frameworks and case studies, students analyze the roles of civil society organizations in shaping political regimes, addressing grievances and mitigating conflict. Topics include democratization, authoritarianism, social movements and peacebuilding efforts. By course completion, students develop critical insights into the multifaceted relationships that influence political stability and conflict resolution.</p> | | |
| Credits: 4 Credits | | Generic Elective |
| Max. Marks: As per University rules | | Max. Marks: As per University rules |
| Unit | Topics | No. of Hours |
| I | UNDERSTANDING CIVIL SOCIETY | 12 |
| II | CIVIL SOCIETY, RESISTANCE AND PROTEST | 12 |

| | | |
|-----|--|----|
| III | STATE AND CIVIL SOCIETY INTERFACE | 12 |
| IV | THE ROLE OF CIVIL SOCIETY ORGANISATIONS | 12 |
| V | RELATIONSHIP AMONG THE STATE, MARKET AND CIVIL SOCIETY | 12 |

Suggested Reading:

- Baker, G. (2002). *Civil Society and Democratic Theory: Alternative Voices*. Routledge.
- He, B. (2002). *Civil Society and Democracy*. In A. Carter & G. Stokes (Eds.), *Democratic theory today*. Polity Press.
- Barber, R. (1996). *Three Challenges to Reinventing Democracy*. In P. Hirst & S. Khilnani (Eds.), *Reinventing democracy*. Blackwell.
- Bardhan, P. (1999). *The State Against Society: The Great Divide in Indian Social Science Discourse*. In S. Bose & A. Jalal (Eds.), *Nationalism, democracy and development: State and politics in India*. Oxford University Press.
- Barry, N. R., & Offe, C. (2000). *Modern Regimes of Governance*. In R. V. Ericson & N. Stehr (Eds.), *Governing modern societies*. University of Toronto Press.
- Béteille, A. (2000). *Antinomies of Society: Essays on Ideologies and Institutions*. Oxford University Press.
- Béteille, A. (2002, September 3). Village Republics. *The Hindu*.
- Braithwaite, J., & Strang, H. (2001). *Introduction: Restorative Justice and Civil Society*. In H. Strang & J. Braithwaite (Eds.), *Restorative justice and civil society*. Cambridge University Press.
- Cahoone, L. E. (2002). *Civil Society: The Conservative Meaning of Liberal Politics*. Blackwell.
- Callahan, D. (1998). What is Global Civil Society? *Features*, 3(1), Jan–Feb.
- Callahan, J. J. (2002). Article and Web Alert. *The American Centre*, New Delhi.
- Chandhoke, N. (1995). *State and Civil Society: Explorations in Political Theory*. Sage Publications.
- Chandhoke, N. (2002, January 16). Civil Society Hijacked. *The Hindu*.
- Chandhoke, N. (2004). *The Conceits of Civil Society*. Oxford University Press.
- Cohen, J. L., & Arato, A. (1994). *Civil Society and Political Theory*. MIT Press.

- Drucker, P. (1994, November). Age of Social Transformation. *The Atlantic Monthly*, 274(5).
- Eade, D. (2000). The Discourse of Civil Society. In D. Eade (Series Ed.), *Development, NGOs and civil society*. Oxfam.
- Babel, B. L. (2023). *A Guide to Civil Practice (Hindi)*. Eastern Book Company.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-X

Master's in Political Science

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course Title | Credits | Credit distribution of the Course | | Eligibility criteria | Pre-requisite of the course (if any) |
|---------------------|---------|-----------------------------------|---|--------------------------|--------------------------------------|
| | | Lecture | Tutorial/Fieldwork/ Practical/Practice | | |
| DISSERTATION | 6 | 2 | 4 | Pol Sc in Honours Degree | Nil |

| BACHELOR OF POLITICAL SCIENCE WITH HONOURS | | |
|---|---|---|
| Programme: <i>Master's in Political Science</i> | Year: 5 | Semester: 10 Paper: Dissertation |
| Subject: Political Science | | |
| Course: DISSERTATION | Course Title: Dissertation | |
| <p>Course Outcomes: Students will develop advanced research skills, including the ability to formulate research questions, design appropriate methodologies, collect and analyze data, and draw meaningful conclusions. Through the evaluation and synthesis of existing literature, they will enhance their critical thinking abilities, identify gaps in current knowledge, and develop innovative approaches to their chosen research topics. The course fosters independent learning by encouraging students to manage their time effectively and take responsibility for their research process. Additionally, they will strengthen their problem-solving skills by addressing challenges encountered during various stages of research. An essential component of the course is cultivating an understanding of ethical considerations, including the importance of academic integrity, avoiding plagiarism, and adhering to responsible research practices.</p> | | |
| Credits: 6 | Dissertation | |
| Max. Marks: As per Univ. rules | Min. Passing Marks: As per Univ. rules | |
| Unit | Topic | No. of Hours |
| Unit I | Dissertation on Major OR Dissertation on Minor OR Academic Project/Entrepreneurship | 30 |

Suggested Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in